

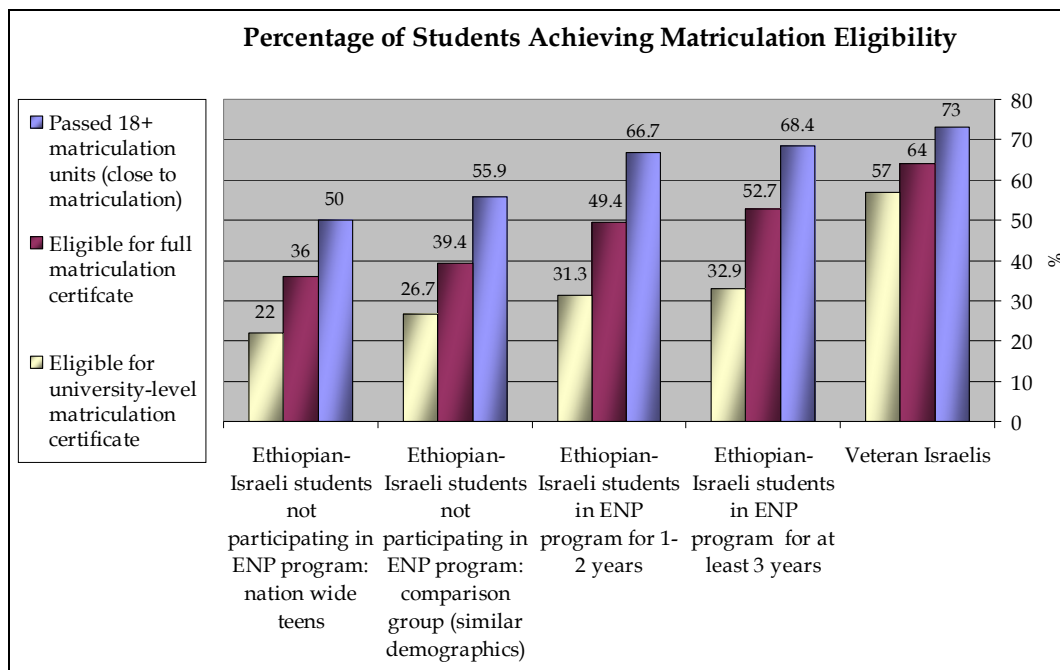


An analysis of the matriculation results of the 2007-2008 12th grade participants in the ENP Scholastic Assistance program (Myers-JDC-Brookdale Report, 2010) reveals that:

1. Impact of Multi-Year Participation in Scholastic Assistance Program:

- In 2007-2008, only 36% of Ethiopian-Israeli 12th grade students nation wide achieved matriculation eligibility
- In contrast, 49% of the 12th grade participants in the ENP Scholastic Assistance program achieved matriculation eligibility.
- And, among the 12th grade participants in the program who had received scholastic assistance for the past THREE years, 53% achieved matriculation eligibility.

These findings indicate that 47% more Ethiopian-Israeli teenagers receive a matriculation certificate as a result of their participation in ENP's Scholastic Assistance program, when afforded the opportunity to participate in the program on a multi-year basis.



2. Impact of Scholastic Assistance Program on Lower Performing Students:

- Only 50% of Ethiopian-Israeli students nationwide not participating in the ENP Scholastic Assistance Program achieved 18+ matriculation units (close to full matriculation)
- In contrast, 68.4% of Ethiopian-Israeli students participating in the program for at least three years, achieved 18+ matriculation units.
- This shows that 37% more students who participated in the program for at least three years achieved 18+ matriculation units compared to those who did not participate in the program.