

# ETHIOPIAN NATIONAL PROJECT



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## ANNUAL REPORT 2019



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# Opening Remarks

The Ethiopian National Project (ENP) was created by Jewish Federations as Diaspora Jewry's tool to address the needs of Ethiopian-Israelis in partnership with the Government of Israel (GOI) and the Ethiopian-Israeli community itself. Over the past 15 years, we have worked tirelessly to design, implement and evaluate a wide variety of interventions that all advance the full and successful integration of Ethiopian-Israelis into Israeli society. Our proven success is directly tied to our unique, holistic approach where Ethiopian-Israelis themselves at all levels of the organization execute the programs that are integral to the long-term growth and development of our community.

A testament to our success was the GOI *multi-year* fiscal commitment of a dollar to dollar match to every philanthropic gift to ENP. In this 2016 decision, the GOI praised and singled out ENP to be the main nationwide provider of scholastic and social/emotional assistance to the entire in-need cadre of 7th-12th grade Ethiopian-Israelis, including 20% non-Ethiopian-Israelis in need of our critical program. ENP remains committed to expanding our program and reaching every student who can benefit from our programs by raising the philanthropic dollars that entitle ENP to the GOI match.

As a bottom-up, grassroots organization led and managed by Ethiopian-Israelis, we are intimately aware of and connected to the contemporary issues facing the Ethiopian-Israeli community and respond immediately to these pressing needs with tailor-made interventions designed to solve the problems at their root. In 2018-19, our flagship program, SPACE (School Performance and Community Empowerment), was implemented in 28 cities nationwide and transformed the lives of over 5,000 7th-12th graders by boosting scholastic results, confidence and self-belief through personalized care and mentorship. We also developed three supplementary initiatives for SPACE students that focus on three critical contemporary issues: identity, leadership and English language proficiency. Project *Ti'ud* ignites the spark and passion of participants in their Ethiopian Jewish heritage and culture and passes down the stories of our community's Aliyah to Israel to future generations while spreading these stories to the broader Israeli population. The pilot Youth Empowerment and Civic Engagement program instilled the values of civic engagement and effective leadership and challenged students to actively solve real problems in their communities. Finally, Bridges immerses students in English while building intimate connections with Diaspora Jewry through video pen pal relationships and gives the Ethiopian-Israeli participants the opportunity to experience the magic of a US Summer Camp. And all the while, we work tirelessly to build a strong network of local and nationwide organizations comprised of Ethiopian community leaders and representatives while mobilizing local activists in each city who are committed to the advancement of the Ethiopian-Israeli community.

We would like to express our deepest gratitude to to the Jewish Federations, foundations and individual donors together with the GOI for your support and dedication to Ethiopian-Israeli advancement and success. Thanks to this shared work, we have seen great progress in the community well beyond the classroom. ENP looks back at the year with joy in our successes with determination to continue to tackle the evolving needs of the young and dynamic Ethiopian-Israeli community. We look forward to a new year of growth and learning with our partners who ensure that the lives of thousands of youth are transformed every year, enabling them to believe in themselves and realize their full potential.



Roni Akale  
Director-General



Itzick Sharir  
Israel Co-Chair



Bobby Goldberg  
North American Co-Chair 3

# About ENP

The Ethiopian National Project (ENP) is a grassroots, bottom-up effort created as a three-pronged partnership between the Ethiopian-Israeli community, the Government of Israel and Diaspora Jewry with the mission of ensuring the full and successful integration of Ethiopian Jews into Israeli society. In 2004, ENP identified the greatest unmet needs whose provision would ensure the community's long-term advancement and integration into Israeli society - education and empowerment.



ENP developed SPACE (School Performance and Community Empowerment) as a direct response that has transformed the lives of thousands by enabling them to excel in school, believe in their natural capabilities and strengths and utilize those talents to reach the highest echelons of Israeli society. Year after year, ENP prides itself on preparing and enabling SPACE graduates equipped with the right tools, motivation and confidence to excel in elite army units, other prestigious post-high school assignments and university.

Critical to ENP's success are its unique structure, methodologies and values:

**Working in Partnership:** a full and formal partnership with the Government of Israel and organizational partners including the Jewish Federations of North America, the Jewish Agency of Israel, the American Jewish Joint Distribution Committee in Israel, Keren Hayesod-UIA and Representatives of the Ethiopian Jewish Organizations in Israel.

**Grassroots Approach:** ENP staff includes a majority of Ethiopian-Israeli professionals. ENP works bottom up and top down as a community-inclusive agency, combining intimate knowledge of potential cultural and societal barriers with the ability to forge connections to ensure broad success and community buy-in. ENP works closely with the government, municipal leadership and departments, school administrations, school staffs, community leaders, parents and more.

**Holistic Interventions:** SPACE deals with all potential barriers to a student's success: scholastic, social, emotional and nutritional.

**Participant by Participant:** each individual student receives the precise support he/she needs to succeed through consistent personal conversations with SPACE staff, mentorship and a personalized study plan.

**Measured, Tested and Proven:** learning from annual internal and external evaluations, ENP tweaks and adds to existing programming from year to year to ensure maximal effectiveness and success.

In 2018-19, ENP engendered a nationwide impact:

**5,107** 7th-12th grade students in ENP SPACE in 28 cities including **20%** non Ethiopian-Israeli students

**Dozens** of Ethiopian-Israeli field professionals plus **8** ENP Ethiopian-Israeli staff members

**207** 9th and 10th graders in English Bridges

**242** students in Project *Ti'ud*

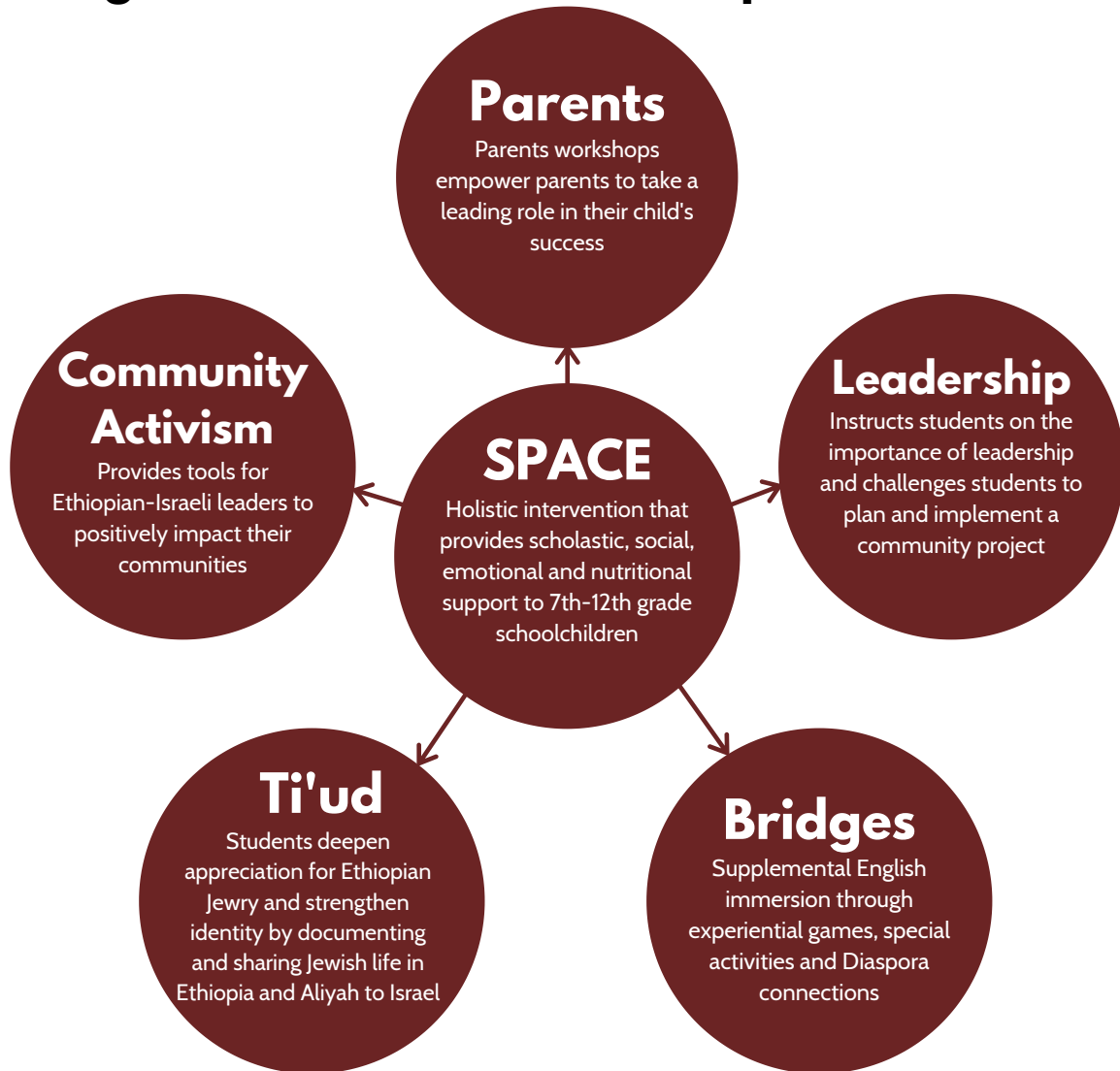
**153** students in Youth Empowerment and Civic Engagement

**82%** matriculation compared to national Jewish average of 71%



# About ENP

## Addressing Critical Needs in the Ethiopian-Israeli Community



Through its grassroots approach that empowers Ethiopian-Israelis to identify and design the right interventions to ensure the community's integration, ENP is able to constantly keep its finger on the pulse regarding the most pressing needs of the Ethiopian-Israeli community. This past year, as a direct response to the evolving, contemporary needs of the Ethiopian-Israeli community, ENP launched three additional initiatives, increasing its focus on three core areas: identity, leadership and English proficiency.

# ENP SPACE



\*©SharonSocol

Burtukan is a SPACE alumna from Beer Sheva who graduated this past year. She made Aliyah with her family when she was three years old and joined SPACE in 7th grade. SPACE helped her excel in more ways than one - it helped her succeed in English, math, physics and engineering, it made her understand the importance of asking questions and participation in class and provided her the mentorship and guidance to believe in herself and her abilities. As Burtukan said, "all the fears of failure in school that you may have - SPACE will support you through it all." She graduated with university-level matriculation and took 5 points - the highest level - in all of her subjects. All of this effort paid off as she was accepted to a prestigious year of service before the army in Westchester, New York where she will be working with the Jewish community there.

ENP SPACE (School Performance and Community Empowerment) is a holistic after-school program that provides intensive, personalized scholastic assistance in small groups alongside robust empowerment activities designed to develop self-confidence and leadership skills, instill values of community involvement and volunteering and advance a stronger sense of identity and a deeper understanding of their history. Ethiopian-Israeli professionals serve as counselors who help strengthen the connection between the students and their heritage and integrate their culture into their daily lives. These connections, built on trust, enable staff to identify and immediately address any social difficulties impinging upon the students' progress. The program includes a lunchtime meal that for some is as critical as the scholastic assistance they are provided.

All this enables ENP SPACE to deliver a truly indispensable gift - the ability to dream and aspire. Underserved populations facing steep barriers are not afforded the privilege to aspire towards a better future, rather, they often feel stuck focusing on mere survival. SPACE breaks down those barriers standing before Ethiopian-Israeli students by building their confidence and allowing their potential to shine so that they can dream big and aspire to reach the highest echelons of Israeli society.

Nationwide, in 2018-19, the program operated in 28 locations throughout Israel reaching 5,107 7th-12th grade students. ENP SPACE directly contributes to the academic achievement of Ethiopian-Israeli participants through:

- **Intensive, Personalized Scholastic Support:** Educational support is provided to small groups of students allowing for greater individualized attention for each student as well as increased comfort for students, enabling more engaged and active participation.
- **Extra-Curricular Activities:** The program offers a range of cultural, educational and social activities, which build a sense of community among the students, increase the students' motivation to participate in the program, bolster self-identity and help cultivate excellent relations with the staff.
- **Personal Development:** Emphasis is placed on building self-esteem, personal motivation, heightening aspirations and improving study skills through specialized workshops and one-to-one talks between students and teachers.
- **Preparation for Matriculation:** For high school students, the program consists of preparatory lessons for *bagrut* (matriculation) exams to improve students' proficiency, particularly in math, English and Hebrew but also in other subjects crucial to success in these exams.

# Goals and Impact

The goals of ENP programs are to:

- Improve overall scholastic performance of participants
- Increase the number of students who achieve full and academic-level matriculation
- Prevent students from exiting prematurely from the normal school framework, including moving to technological schools
- Improve the social/personal/emotional domain by strengthening students' motivation to study hard and generating self-confidence in their abilities

ENP tracks student performance throughout the year. As children improve in their scholastic abilities, they move up into classes that demand more of them. Despite the increased workload, large numbers of children in the program either show improvement in their grades or maintain their performance levels. This, in turn, leads to an increased number of students achieving full matriculation along with increased motivation and acceptance into prestigious pre-army programs, the army and universities.



## Impact of ENP SPACE Nationwide

### Matriculation Outcomes

The most recent statistics from 2017 show that ENP SPACE participants have reached 82% matriculation, far surpassing the national matriculation average of 71% of 12th grade students in Hebrew-speaking matriculation-awarding schools. 12th grade SPACE students in 2019 are also expected to surpass the national average. Achieving matriculation ensures a student's ability to enter into college, crucial for a child's future success and movement up the socio-economic ladder.

### Providing Emotional Support

Integral to ENP's model is the idea that personal development and empowerment is as important as scholastic support. As such, the program includes a variety of experiential and educational activities designed to increase children's intellectual curiosity and social skills necessary to succeed coupled with personalized mentorship from SPACE staff that includes regular one-on-one conversations. These activities empower students by:

- Strengthening individual and communal identity
- Enabling clearer conceptualization of their future
- Strengthening study skills and life skills
- Cultivating a supportive SPACE community of students and staff
- Building confidence and motivation to excel



External, qualitative studies have found that insistence on individualized care towards students was the most significant component that resulted in students feeling empowered and motivated to dream big and conceptualize their future.

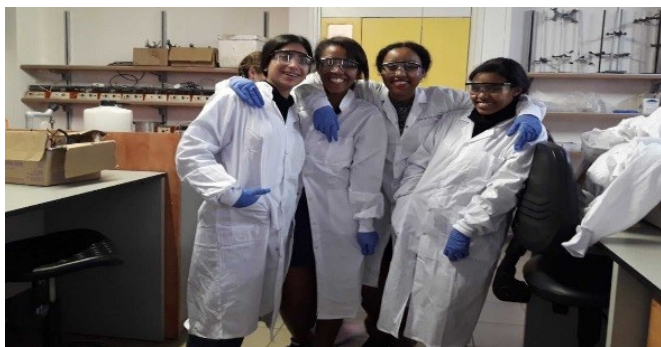
Additionally, personalized mentorship helped them work through difficulties at home and strengthened their relationships with their parents.

# Extra-Curricular Activities

The following is a sampling of the wide variety of extra-curricular activities that took place throughout the 2018-19 school year in SPACE. These activities serve to strengthen students' sense of self-identity, self-confidence, leadership skills, curiosity about the world and motivation to strive towards great things.

## Tirat Carmel

Students lead events and workshops in a traditional Ethiopian Gojo hut at their school introducing their classmates to Ethiopian history and culture.



## Petach Tikva

SPACE students from Petach Tikva visited Bar Ilan University in order to learn about their options for higher education and participate in a fun science activity at one of the labs.

## Hadera

SPACE students present to peers and parents about the traditional Ethiopian-Jewish holiday Sigd, celebrated every year 50 days after Yom Kippur.



## Afula

SPACE students participated in a drumming workshop that introduced the kids to a wide range of rhythmic styles. The kids were able to develop a deeper understanding of their diverse society and grow a desire and passion to contribute to this diversity.



# ENP SPACE Nationwide

ENP SPACE Scholastic Assistance Program 2015-2019				
Location	Participants 2015-16	Participants 2016-17	Participants 2017-18	Participants 2018-19
Afula	151	193	166	178
Ashdod	417	548	419	327
Ashkelon	344	438	340	390
Bat Yam		169	270	233
Beer Sheva	396	515	463	455
Beer Yaakov		60	55	55
Beit Shean	27	21	28	29
Beit Shemesh	156	201	268	209
B'nei Brak				53
Carmiel	50	55	61	50
Hadera	136	216	172	170
Holon		79	166	117
Kiryat Ata		83	111	84
Kiryat Motzkin		129	140	104
Kiryat Yam		140	131	108
Kiryat Bialik	84	94	138	109
Kiryat Malachi	40	112	71	
Lod	200	188	167	76
Maale Adumim		44	125	95
Migdal HaEmek		27	28	70
Netanya	308	399	413	375
Or Yehuda		43	89	
Pardes Chana	63	104	108	79
Pardes Katz		50	88	
Petach Tikvah	558	409	781	800
Ramle	177	332	371	320
Rehovot		320	290	140
Rishon LeTzion		126	189	145
Rosh HaAyin	20	17	54	39
Tel Aviv		100	266	220
Tirat Carmel	80	100	89	77
Yokneam		92	63	
<b>TOTAL</b>	<b>3,413</b>	<b>5,848</b>	<b>6,120</b>	<b>5107</b>



Ora grew up in Ramle and participated in SPACE all six years from 7th-12th grade. Her experience in SPACE was so positive she felt the need to give back to the community that gave her so much and so decided to start studying psychology and education. She is currently a SPACE school coordinator at the same school at which she studied. "It's really a privilege, I feel I'm able to help the students so much because I know what they're going through because I was once in their shoes."

# Project Ti'ud

*Project Ti'ud: Imparting the Story of the Ethiopian Aliyah to Future Generations*, began its pilot year for SPACE students in 2018-19 and proved to be a truly transformative experience for all who took part in this exceptional endeavor. For many young Ethiopian-Israelis today, the stories of the miraculous Aliyah of Ethiopian Jewry and their preservation of Jewish identity for 2,500 years is barely known or understood, yet could be a source of tremendous pride. As Israeli teenagers, their yearning for independence often comes at the expense of alienating their relationship with proud grandparents who fear their sacrifices, culture and religious practices will soon be forgotten and replaced. In between lies a generation of parents trying to build new lives for their families, while balancing the many needs of the two generations they bridge. Project *Ti'ud* is a nationwide effort to preserve these inspirational stories and reinforce the Ethiopian-Jewish identities for generations to come.



Rachel interviewed her father about his journey from Ethiopia to Israel through Sudan with his whole family. It was the first time she heard the story.

## Sharing the Story of Ethiopian Jewry to Israeli Society

The work does not end there. ENP compiles each and every story into city-wide books as well as a nationwide selection. Through city-wide events that tell the story of Ethiopian Jewry to the broader Israeli public, ENP ensures that these stories do not merely stay internal, but will reverberate and inspire many individuals beyond those who took part. ENP's vision is for every Israeli to be aware of, understand and be inspired by the journeys to Israel so many in this community made and the incredible stories of sacrifice, bravery and determination that characterize this modern-day Exodus.

ENP Project *Ti'ud* was made possible through the generosity of Rosalee and Richard Davison and the Ben & Zelda Cohen Foundation as well as the Center for Entrepreneurial Jewish Philanthropy, the Government of Israel and local Municipalities.

Following is a first-person testimony that illustrates just one of the transformative experiences *Ti'ud* participants had throughout the year.



Bat Yam Ti'ud staff, participants and family show off the published books at the end-year nationwide event.

In Project *Ti'ud*, students first learn about the story and history of Ethiopian Jewry - about life in the village, its traditions and heroes as well as the different secret operations that were critical in the community's Aliyah to Israel like Operations Moses and Solomon. They then learn the art of effective documentation, interview techniques and the powerful skill of *listening*. Afterward, groups of two or three youth apply their knowledge by interviewing a community member and documenting the story in writing.

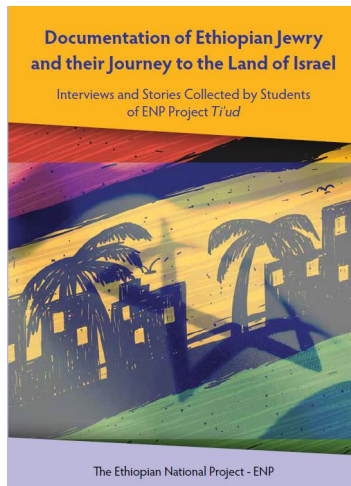
# Project Ti'ud



Helen, a *Ti'ud* participant from Beer Sheva, writes about the transformative impact of the program: "I interviewed my mother and I learned things that I never knew before, like the fact that my mom lost 9 brothers and sisters in Ethiopia. Something like that I need to know as her daughter. It's sad that only now I was able to learn about the difficulties that my family went through and beyond that I think this is something that will stay with me my whole life. In the future when I have kids of my own G-d willing I'll for sure tell them the story of our family and it will hopefully awaken in them what it awakened in me. When I heard my mom tell her story I just wanted to hug her hard and not let go, I just wanted to hear more and more about her life's story because not everyone goes through what she went through. It was truly a privilege to hear the Aliyah story of my family straight from her mouth. This project truly broadened my horizons, and I can sum up by saying that projects like this need to continue to be implemented."



Afula participants learn about Ethiopian Jewish history at one of the workshops



English version of the nationwide *Ti'ud* book



Ashkelon participants tour Jerusalem at the year-end nationwide event for all *Ti'ud* participants

# Bridges

ENP launched *Bridges*, a supplementary initiative for SPACE students after identifying English language proficiency as perhaps the greatest obstacle to the advancement of Ethiopian-Israeli youth in Israeli society. English is a challenging subject for a majority of Ethiopian-Israeli schoolchildren, and a third language for the community's Ethiopian-born. With high-level English a requirement for university acceptance, English acquisition serves as a barrier to entrance for many Ethiopian-Israelis to universities in Israel.

Bridges boosts English proficiency with the aim of creating a cadre of inspired young students who feel a connection with Diaspora Jewry while forging a deep appreciation of and connection to Ethiopian Jewry and the State of Israel. In doing so, this program benefits Ethiopian-Israeli youth, their Diaspora pairs and respective communities of both.



## Bridges Successes

With lessons that are primarily experiential, students have the opportunity to put their English skills to use, instead of simply using it in formal school settings. Students play educational games, work in pairs and work outside of their schoolbooks, giving them the opportunity to learn conversational English in addition to the kind of English that is tested on their matriculation exams.

ENP is thrilled to have sent four students to two summer camps in America this past summer. ENP hopes to provide this unforgettable opportunity to many more participants in the coming years.

Additionally, ENP piloted Diaspora-Israel Online pairs and aims to form more pairs in the coming year.

Bridges consists of four components:

- **Supplementary after-school English instruction** utilizing creative and innovative methods that inspire students and increase motivation (2 weekly hours in addition to SPACE, year-long, plus holiday or summer marathons and field trips)
- **Diaspora-Israel Online Pairs** that forge connections between Diaspora and the Ethiopian-Israeli youth, with a specially-developed curriculum that enlightens both, utilizing Skype, Whatsapp or other media
- **Group Projects:** Execution of group projects that forge leadership skills and boost confidence while utilizing English language skills
- **Camp Emissaries:** Jewish Summer Camp and Home Hospitality Experiences for select Ethiopian-Israeli youth who have demonstrated exceptional commitment to and progress in the program

A sample of letters we received from participants the past year illustrate the impact of the program:

### Sharon, 9th grade

*I always enjoyed English class with Katya. The classes really enriched my vocabulary, it helped a lot. Because of the program I improved my grade from 67 to 100! I'm really glad I took these classes and I'd be thrilled if they continued next year.*

### Nati, 9th grade

*First of all I want to thank Yael for the classes and the values she inserted into the classes. Because of the classes I improved a lot in English and learned about the importance of desire and determination, that even if I think I'm not good at English I can't give up. Because of you all I learned a ton, thanks for everything!*

### Yarden, 9th grade

*The English classes are different from the English that's taught at school, they're more fun, the teacher teaches us songs in English and others that we love that we translate. We work on texts that are more interesting and the teacher asks us what kinds of things we would like to read. So we work on things that we connect to and it makes learning much more fun!*

# Bridges



In Kiryat Yam, a group of girls chose to do an English project related to their Ethiopian Jewish heritage. They decided to interview their mothers and get a better picture of their thoughts when they were wed as young girls at 10, 15 and 16 years old and relay the stories in English. The experience was transformative as they learned much more about their mothers' experiences and sacrifices they made and expressed deep admiration for the things their mothers went through. The experience allowed them to connect much more deeply with their Ethiopian-Israeli identity and heritage.



Bridges students from Afula with their coordinator



Beer Sheva girls in an English class presenting a dialogue together. Bridges makes English learning fun and engaging through many different experiential and hands-on activities



# Youth Empowerment and Civic Engagement

The Youth Empowerment and Civic Engagement program is a pilot initiative in partnership with the United States Embassy Middle East Partnership Initiative (MEPI). The program, developed and implemented by ENP, aims to nurture the future leaders of the Ethiopian-Israeli community through educational workshops and field trips on leadership, civic engagement and project management coupled with planning and implementing a group project from start to finish. Students learn that they too have what it takes to make a real impact in their communities by identifying prevalent issues, conceptualizing potential solutions and developing an action plan that will solve or mitigate those issues. The program also includes lectures from prominent Ethiopian-Israelis from their communities and trips to local government offices where they meet with mayors and municipal council members.

Over the past year, ten groups in ten cities participated in the program and launched many impactful projects. For example, groups in Hadera and Netanya decided to launch a project that builds trust and positive relations between the police and Ethiopian-Israelis. They first visited their local police stations and met with high-ranking officials to get a deeper understanding of the police's work (pictured below). Now inspired, they plan to create a series of lectures bringing in Ethiopian-Israeli police officers to schools to speak to Ethiopian-Israelis and non-Ethiopian-Israelis about the police's work coupled with inviting students to volunteer on nightly patrols.

Another group in Ashkelon located a neglected building in their community and decided to work towards its beautification and restoration (pictured below). Many residents do not know that through planning committees made up of residents and local municipal representatives they can get assistance to improve the infrastructure of their buildings. The participants helped form this committee, which has begun the process to beautify and renovate the building's surrounding land.



Afula participants at their visit to the local municipality to meet with the mayor



Hadera participants at their visit to the local police station



Residents of the Ashkelon building thankful for the group's work in forming the committee to improve their building's upkeep and grounds

# Missions

Each year ENP hosts an array of missions to ENP programs throughout Israel. Guests range from youth groups from North America, groups and individuals from Jewish Federations throughout North America, churches, synagogues and more. Each group and visit is unique and ENP shared with mission participants the amazing story of Ethiopian Jewry and the successes of ENP's programs nationwide. Following is a glimpse into some of the delegations ENP hosted in 2018-19.

500+ Participants  
40+ Missions



Onward Israel participants from Miami met students from Pardes Chana and learned about Ethiopian food, culture and dance through an interactive experience led by local Ethiopian-Israeli staff.

The Jewish Federation of Pittsburgh visited students in Netanya and enjoyed some home-made traditional Dabo bread baked by a student's mother.



An interfaith study mission from Greensboro met students in Afula through an interactive game of Janga tweaked to include icebreaker questions.

# Volunteers and Interns

ENP is pleased to host many volunteers and interns every year coming from a variety of programs, including Israel Government Fellows and MASA programs, as well as independent volunteers. These dedicated people come from all over the world and speak many different languages, each bringing their own stories to share with others and their own gifts and talents. They give their time to help the Ethiopian-Israeli community by assisting in ENP's efforts to share its stories by volunteering in the main office located in Jerusalem.

## Graduate Intern

This year ENP hosted Hayley Sklar, a graduate intern from Hebrew University's Nonprofit Management & Leadership program. She designed and created ENP's new website for *Ti'ud*, which is the central online hub for all stories and writings related to Project Ti'ud.



## Israel Government Fellows

ENP hosted Emily Bernstein for 2018-19, a participant of the Israel Government Fellows program implemented by the Menachem Begin Heritage Center in Jerusalem. Emily helped the development department with grant writing, marketing and other strategic initiatives.

## Summer Interns 2019

During this past summer, ENP hosted six interns from various locations around the United States as part of their summer internship experience. They helped gather powerful stories in the field, managed social media and designed numerous marketing materials.





# International Relations

The Government of Israel and Jewish Federations had the vision to launch a national program that aims to propel to success a population with many unique challenges. Since ENP's launch, success has been palpable. As a joint initiative led by members of the beneficiary community it seeks to serve, it has yielded documented successes, in particular through its SPACE program.

ENP recognizes that achieving excellence in education for all is a universal challenge: countries around the globe and Israel face myriad obstacles in the realm of advancing education, opportunity and success among underserved populations. As Israel welcomes a regular influx of immigrants, many with no prior, formal education, it faces the extraordinary challenge of enabling their swift absorption and integration. Even Israel-born children of immigrants confront the pursuit challenges of achievement in the face of socio-economic distress.

As such, ENP is an extraordinary tool to share the story of an immigrant, minority community of color that is reaching success through innovative and targeted action, with the help of individual donors, Foundations and Federations. To share this story, throughout the year, ENP visits Jewish Federations throughout North America as well as other interested communities, where it serves as a resource to relay the tremendous achievements and incredible potential of an extraordinary community through innovative and targeted action.



ENP following a presentation in Birmingham Alabama, where ENP's Director-General presented to a wide variety of audiences throughout Birmingham, with Federation CEO Richard Friedman.



ENP graduate Yerus Fisiha shares the story of Ethiopian Jewry and the work of the Ethiopian National Project with children from a Greensboro North Carolina Jewish Day School



ENP following meetings and presentations at a historically black College in Greensboro, North Carolina



ENP graduate Linoy Eazu shares her and the Ethiopian-Israeli community's story with high school students in South Palm Beach Florida

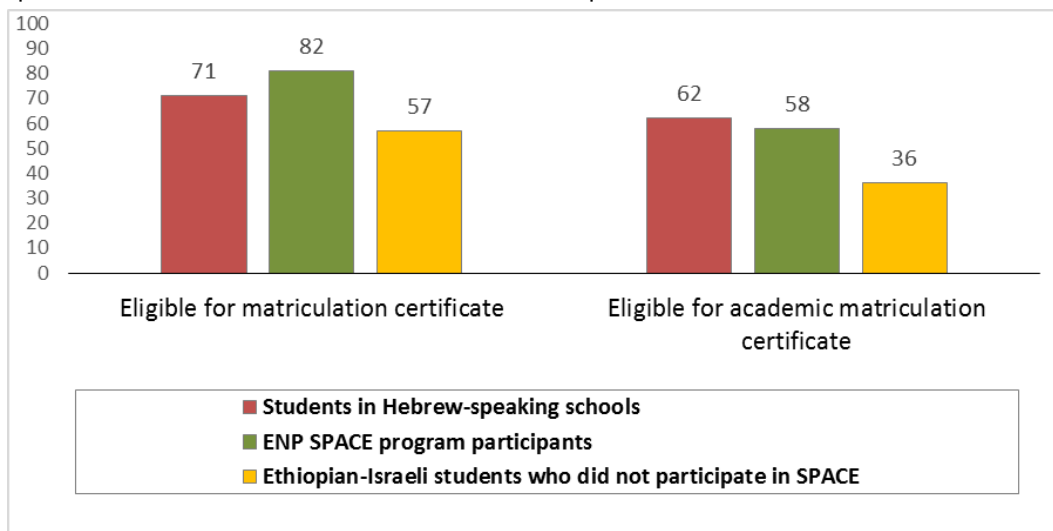
# Evaluation

## ENP's Nationwide Impact -Scholastic Assistance

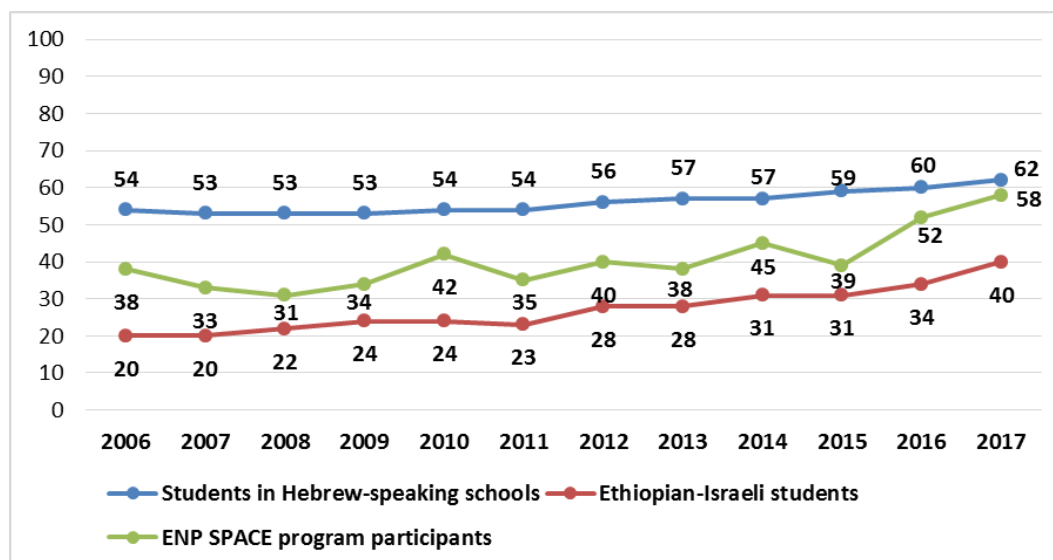
### ENP's Nationwide Impact - Scholastic Assistance

ENP prides itself on its adherence to the critical importance of external evaluations as a learning and growth tool. Following are excerpts from the findings of the February 2019 evaluation conducted by the Engelberg Center for Children and Youth, a division of the Myers-JDC-Brookdale Institute, revealing exceptional outcomes:

The most recent statistics from 2017 show that ENP SPACE participants have reached an 82% matriculation rate in comparison to the national Jewish matriculation average of 71%. An additional 9% were eligible for partial matriculation, which can often lead to full matriculation at a later date after additional testing. This clearly demonstrates the importance of SPACE in the improvement of scholastic achievement of Ethiopian-Israelis.



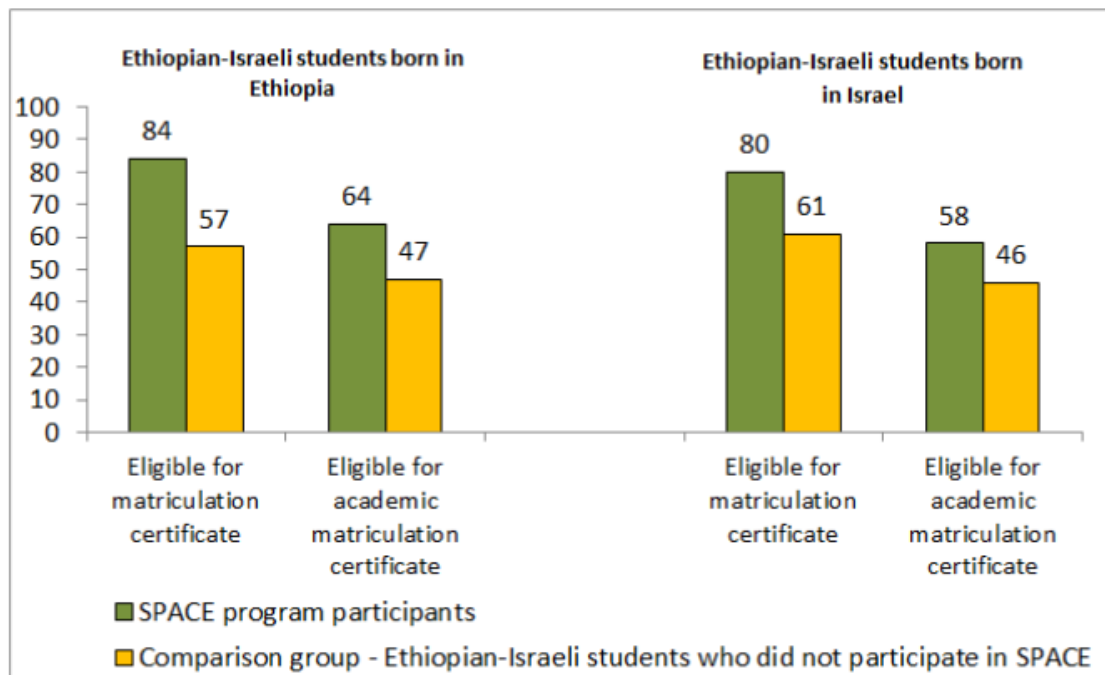
In addition, the gap between the general Jewish population and SPACE participants in eligibility for university matriculation has improved. Thus, students in the program are not only closing gaps between themselves and non-Ethiopian-Israelis, but are also more likely to receive matriculation than their Ethiopian-Israeli peers who do not participate in the program.



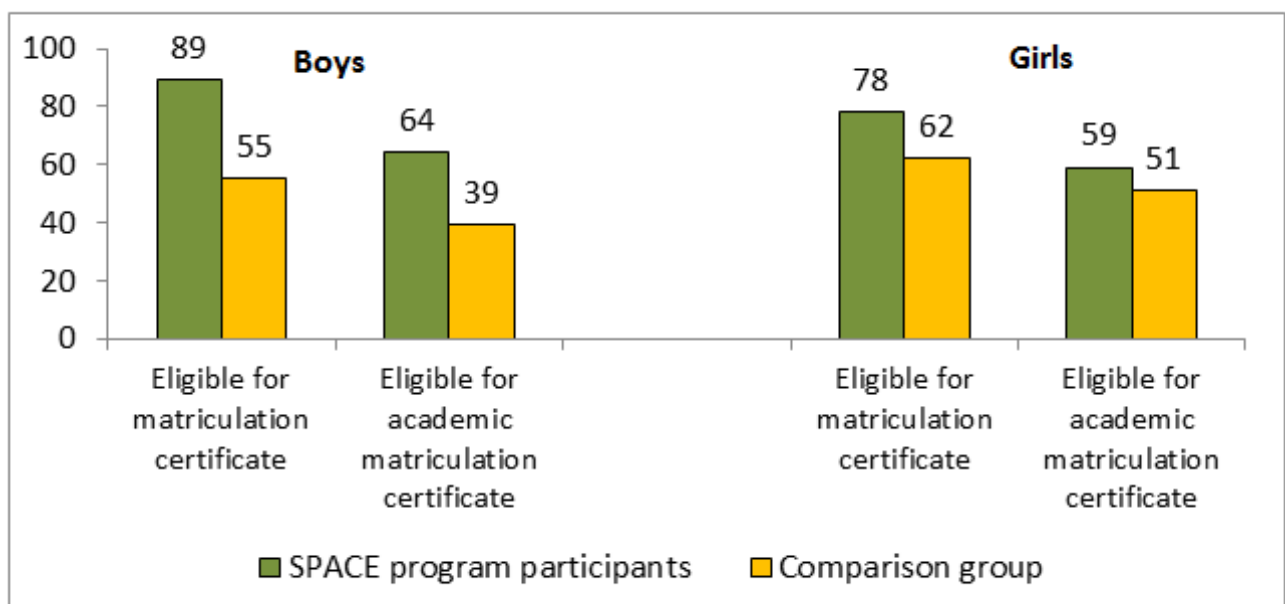
# Evaluation

## ENP's Nationwide Impact -Scholastic Assistance

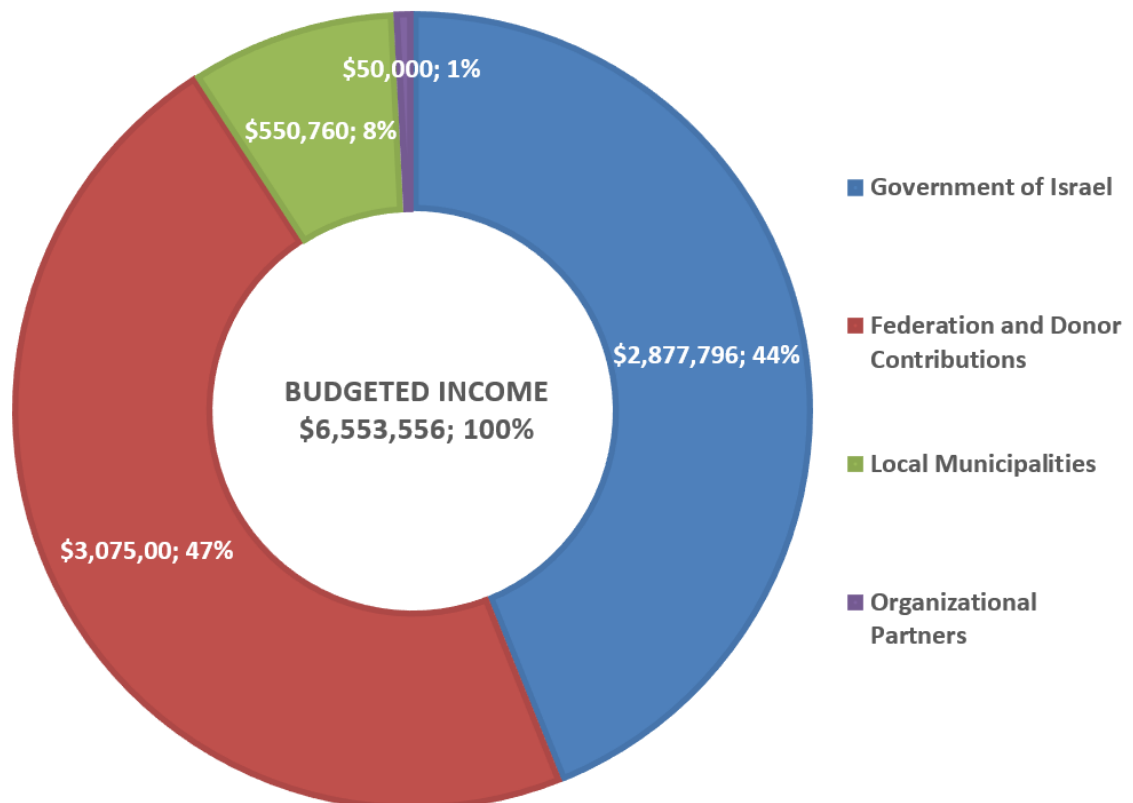
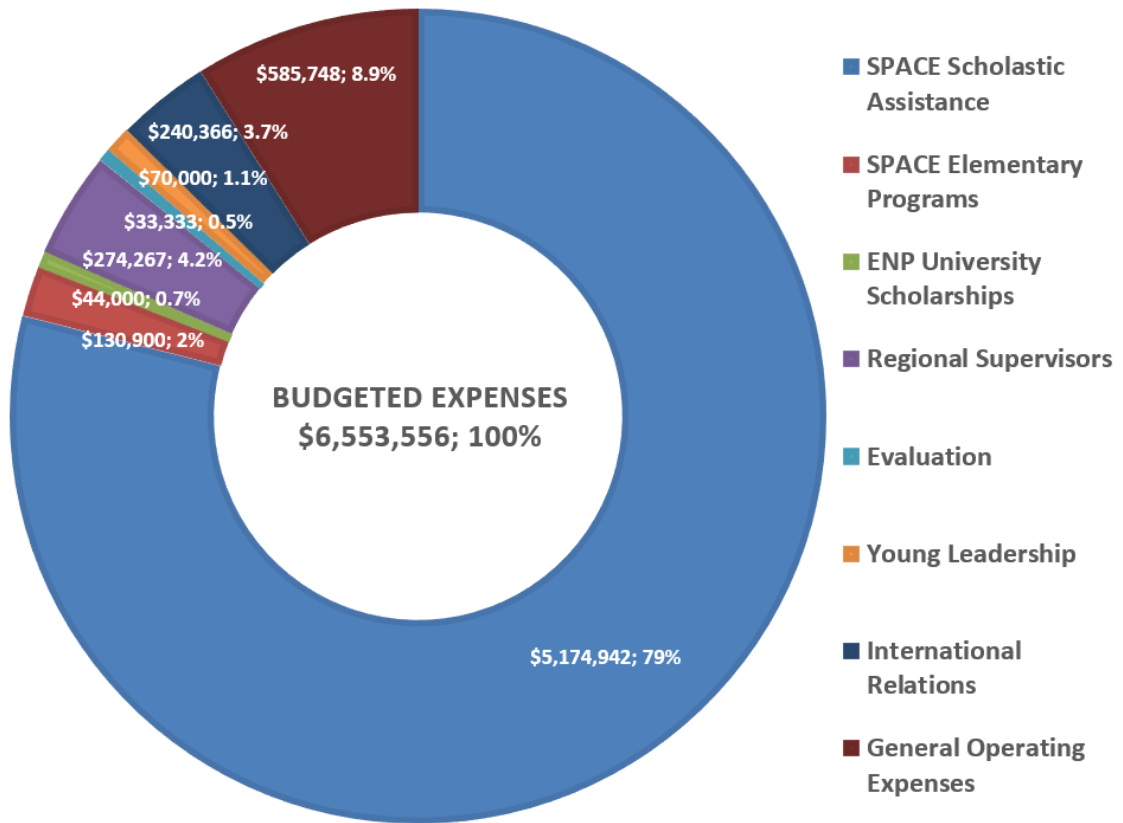
The following graph shows that SPACE participants who were born in Ethiopia as well as those born in Israel have a significant advantage over Ethiopian-Israelis who did not participate in the program. The advantage is more dramatic for Ethiopian-born SPACE participants.



The impact of SPACE is especially evident when looking at the breakdown of male and female students who participated in SPACE in comparison to Ethiopian-Israeli students with similar characteristics in similar schools.



# ENP Budget 2018-2019



# Organizational Partners



Keren Hayesod - United Israel Appeal  
קרן היסוד-המגבית המאוחדת לישראל



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Ministry of Aliyah and Integration



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ראש ממשלת ישראל  
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Avi Fleishon	JDC
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Benny Zaken	Keren Hayesod - UIA
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Takale Mokonne	Representatives of Ethiopian Jewish Organizations

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*"Many spider webs together can capture even a lion" - Amharic proverb.*

ENP expresses its deep gratitude to these and the multitude additional supporters of our critical work. We look forward to working together to forge a lasting, meaningful partnership that will benefit not only the Ethiopian-Israeli community but all of Israel as well.

Gifts to and through the following Federations, Foundations and Corporate Philanthropy enable ENP to carry out its critical work.

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# Ethiopian National Project

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