



Facts and Observations on Ethiopian-Israelis and Poverty Presented by the Ethiopian National Project

Average Gross Income Per Month and Hour, 2008/9

	Ethiopian-Israelis		Jewish	
	Men	Women	Men	Women
Gross Income per Month from Work (NIS)	6,959	3,909	10,415	6,367
Gross Hourly Income (NIS)	36.49	29.4	53.25	42.94
Average number of weekly hours worked	44.5	33.9	45.09	40.61

Poverty, 2008/9

	Ethiopian-Israelis		Jewish	
	Number	%	Number	%
Families Living in Poverty	14,700	41	278,300	15
Individuals Living in Poverty	28,200	49	414,600	24
Poverty per Breadwinner				
No Breadwinners	7,300	66.1	162,800	36.0
1 Breadwinner	5,900	46.9	94,900	16.1
2+ Breadwinners	1,500	12.7	20,700	2.6

Observations:

1) **Greater Impoverishment of Ethiopian-Israelis within Jewish Population:**

The impoverishment of Ethiopian-Israelis is significantly higher than that of the Jewish population in Israel: **the percentage of Ethiopian-Israeli individuals living in poverty is double that of Jewish individuals; nearly two thirds more Ethiopian-Israeli families live in poverty than the general Jewish population!**

2) **Significantly Addressing Jewish Poverty by Addressing Poverty of Ethiopian Jews:**

The percentage of Ethiopian-Israeli families living in poverty of the entire Jewish poor is 5% of the Jewish poor; the percentage of Ethiopian-Israeli individuals living in poverty of the entire Jewish poor is 7% of the Jewish poor. **By addressing poverty of Ethiopian-Israelis through ENP's work in the realm of education of Ethiopian-Israeli children, you will be addressing the needs of up to 7% of Israel's Jewish poor!**

3) **Ramifications of Education of Children through Breadwinner Statistics:**

The percentage of impoverished Ethiopian-Israeli households in which BOTH parents work is 12.7% versus a mere 2.6% of the general Jewish population—near FIVE TIMES GREATER than the general Jewish population. **This fact alone has major ramifications for parents' ability to assist their children in education, and relays the necessity of supplemental scholastic interventions.**