



ENP Annual Report 2016



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OPENING REMARKS

When the Ethiopian National Project (ENP) first launched its programs in 2004, no one could have believed the achievements attained in just over a decade: From the first full year of ENP operations, to the most current year of matriculation outcomes, ENP participant matriculation performance has improved by over 19 points, representing a 36% improvement (72% vs 53%), nearly 3 times greater improvement than the general Jewish population (68% vs 61%). For those Ethiopian-Israeli students who do not participate in ENP SPACE, performance lags behind at 51%.

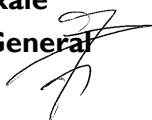
ENP has changed the face of performance of Ethiopian-Israeli schoolchildren. Not only are ENP participants receiving full matriculation certificates, but their stated dreams include the most elite of professions, including: dentists, astronomers, engineers, and much more - a noticeable achievement from just a few years ago. As an 11th grade SPACE participant in Netanya said, *"The SPACE Program has been a once in a lifetime opportunity and cannot be taken for granted. It has taught me to take my studies into my own hands and be responsible for my own future."*

ENP's Youth Outreach Centers provide a home away from home for over 1,000 Ethiopian-Israeli youth, providing them with a safe space and leadership activities that allow them to become active participants in their community. ENP's Empowerment Programs have provided leadership training and other essential skills to ensure that parents and leaders within the Ethiopian-Israeli community are fully involved in the future of their community and in their local municipalities.

Today, nearly 140,000 Ethiopian Jews live in Israel - two thirds of them born in Ethiopia, most who lived and worked as shepherds or farmers. The community, especially the Israel-born young people, has the potential to be the shining star of Israel. Through the Ethiopian National Project's programs, with a focus on education and empowerment, not only the community will thrive, but Israeli society as a whole.



Roni Akale
Director-General



Raviv Zoller
Israel Co-Chair



Robert Goldberg
North American Co-Chair



ABOUT ENP

The Ethiopian National Project (ENP) is a unique endeavor. Created through a governmental decision in 2001, the concept of ENP is that of a partnership between the Government of Israel and Diaspora Jewry, with the **aim of ensuring the full and successful integration of Ethiopian Jews into Israeli society**. ENP's unique methodology of holistic interventions on a national scale that fully include the Ethiopian-Israeli community, while strictly adhering to the critical importance of external evaluations to measure the impact and effect of ENP's work, have demonstrated ENP's programs to be unequivocally successful. In the coming year and in years to come, ENP has been asked by the Government of Israel to **broaden the scope of its work** so as to ensure the greatest number of individuals benefit from ENP's proven-successful programs, **thereby causing a nationwide impact** that will create the momentum towards the achievement of full integration with just a generation.

Among the elements that set ENP apart:

- ♦ **Working in Partnership:** a full and formal partnership with the Government of Israel and organizational partners including the Jewish Federations of North American, the Jewish Agency of Israel, the American Jewish Joint Distribution Committee, Keren Hayesod-UIA and Representatives of the Ethiopian Jewish Organizations in Israel.
- ♦ **Holistic and Systemic Interventions:** ENP has created a holistic approach to the barriers preventing the community's success.

- ♦ **Grassroots Approach:** through ENP, Ethiopian-Israelis play a leading role in the success of the programs, from the highest echelons of the organization to the most grassroots level, through staff, committees and involvement of parents and community in every element of ENP's work.



- ♦ **Addressing Critical Needs:** through ENP's three flagship programs, Scholastic Assistance, Youth Outreach Centers and Empowerment programs
- ♦ **Participant by Participant:** placing the highest value on mapping, collection and utilization of all possible data and statistics, so as to accumulate the most accurate picture of the current status and needs of the community.
- ♦ **Measured, Tested and Proven:** learning from annual internal and external evaluations, ENP adjusts programming from year to year to ensure improvement and success.



In 2015-2016, ENP engendered a nationwide impact:

3,413 3rd-12th grade students in ENP's Scholastic Assistance Program

1,000 participants at ENP's Youth Outreach Centers

107 schools

50+ Ethiopian-Israeli professionals

23 cities

14 Youth Outreach Centers

ABOUT ENP

Prime Minister's Office
Ministry of Aliyah and Immigrant Absorption
Ministry of Education



משרד ראש הממשלה
משרד העלייה והקליטה
משרד החינוך

July 24, 2016,
18th of Tamuz, 5776

To:

Jewish Diaspora Leadership: Director-Generals of ENP Partner Organizations
Jewish Federations of North America, Jerry Silverman
Jewish Agency for Israel, Alan Hoffman
The American Jewish Joint Distribution Committee, Alan Gill
UIA-Keren Hayesod, Greg Maisel

Dear Sirs:

Following the adoption of the "New Way" Initiative, the Government of Israel has recently concluded a two-year process of a comprehensive strategic plan regarding the learning needs for Ethiopian-Israeli children.

As you probably know, we, the Prime Minister's Office, the Ministry of Education and the Ministry of Aliyah and Immigrant Absorption, have made a change in perception of the overall policy of Ethiopian community absorption. Following our long process of considering how to make this change evident on the ground level, we found in the Ethiopian National Project (ENP) a partner that shares our policy's vision. ENP has proven its ability to oversee and implement critical work, on behalf of the Government of Israel and its partners, and delivers superior programs in full coordination with the Diaspora Jewish organizations and the Ethiopian-Israeli community. We believe the ENP would embrace and implement this policy shift and act as a true partner in implementing an integrating policy in heterogeneous classrooms together with the equally important parental work.

As ENP's SPACE Scholastic Assistance Program delivered by ENP has demonstrated its ability to bring Israeli schoolchildren to high levels of performance, the Government of Israel has decided that ENP will provide after-school scholastic assistance program for Ethiopian-Israelis nationwide, to include the majority of Ethiopian-Israelis in 7th through 12th grade identified by the Government as in need of scholastic assistance, with an additional 20%-30% of non-Ethiopian-Israelis included, ensuring a heterogeneous program, according to the new policy that the government has decided upon. Integration with non-Ethiopian children is one of the fundamental pillar of New Way policy and has essential value towards optimal integration into the Israeli society.

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ABOUT ENP

Prime Minister's Office
Ministry of Aliyah and Immigrant Absorption
Ministry of Education



משרד ראש הממשלה
משרד העלייה והקליטה
משרד החינוך

Having accompanied this process throughout, including the round tables that led to this decision, and following our decision mentioned above, , that the Government of Israel will commit to ENP the following: 17.8 million NIS per year for four years, towards the implementation of the programs, thereby reaching approximately 8,750 participants, plus 0.6 million NIS for four years for intervention with parents groups at schools, plus 1 million NIS one-time additional funding for the youth centers for an additional six months, until February 2017. This sums up to a total of – 18.4 million NIS per year for 4 years plus 1 million NIS one-time.

As a shared partnership with Diaspora Jewry by decision to which you are party, this investment requires matching from the Diaspora Jewish organizations. We look forward to your fullest cooperation so as to achieve our shared goal of ensuring the full and successful integration of Ethiopian-Israelis into Israeli society.

Respectfully,

Ehud Praver
Deputy Director-General
Prime Minister's Office

Gila Nagar
Deputy Director-General
Ministry of Education

Habib Kassab
Director-General
Ministry of Aliyah and Immigrant Absorption

Cc: Robert Goldberg
Roni Akale
Michal Cohen – Director-General, ministry of Education
Eli Gruner – Director-General, Prime minister's office

Raviv Zoller
Fentahun Assefa-Dawit

Rebecca Caspi

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ABOUT ENP

Addressing Critical Needs in the Ethiopian-Israeli Community

ENP's current interventions focus on the unmet needs of schoolchildren, their parents and leaders through its holistic SPACE (School Performance and Community Empowerment) Programs:

Scholastic Assistance

Specially-sculpted after-school holistic programs for the entire spectrum of schoolchildren, from the highest achievers to the most challenged.

Youth Outreach Centers

Operating in the afternoon until 10pm, providing youth with positive role models and extra-curricular activities that allow them to reach their fullest potential.

Empowerment Programs

Providing the skills to motivate current and future leaders who wish to make a difference within their community and Israeli society.

In 2015-2016, ENP operated its programs in the following cities:

| | | |
|-----------------------|-----------------------|----------------------|
| Lod | Afula | Kiryat Bialik |
| Petach Tikvah | Kiryat Motzkin | |
| Ramle | | Tirat Carmel |
| | Netanya | Nesher |
| Pardes Chana | Rosh HaAyin | Hadera |
| Beer Sheva | Beit Shean | |
| Sderot | | Migdal HaEmek |
| Kiryat Malachi | Carmiel | Jerusalem |
| Ashdod | | Beit Shemesh |
| Ashkelon | Gedera | |

SPACE SCHOLASTIC ASSISTANCE



"All the fears of failure in school that you may have - SPACE will support you through it all." Burtukan, 11th grade, Petach Tikvah

Although Burtukan has a quiet demeanor, she is a force to be reckoned with in school, according to her SPACE Coordinator, Shlomit, for Burtukan pushes herself to earn the best grades and she wants to get as much out of ENP's SPACE Program as possible. Burtukan joined SPACE in 7th grade when she moved up from an elementary school that had much smaller classes, but lower level studies. When Burtukan started at Ulpanat Yeshurun, math was especially difficult for her and she was placed in the lowest level course. However, with the help of her SPACE teachers, she was able to move up two levels in math, earning a spot in the top level by the end of 8th grade. Today, she is in the highest level course in every subject. Burtukan says that the moment her grades started to improve, so also did her confidence in her own abilities. Burtukan has many dreams for her future - among them is becoming a doctor, lawyer, or astronaut - and these dreams are within her reach thanks to SPACE.

ENP SPACE Scholastic Assistance delivers supplementary after-school hours of academic assistance to students in small groups, no larger than eight students per group. SPACE addresses students' social and personal barriers to academic achievement and is designed and implemented according to the individual needs of each child in the program. In the 2015-2016 school year, the program operated in 107 schools throughout Israel with 3,413 participants in 3rd-12th grade, working to improve children's grades, increase the percentage of Ethiopian-Israeli students who graduate from high school, reduce dropout rates, and ease the transition from junior high to high school.

ENP's SPACE Scholastic Assistance Program directly contributes to the academic achievement of Ethiopian-Israeli participants through:

- ♦ **Intensive Support:** Educational support is provided to small groups of students allowing for the development of highly effective, personalized study plans.
- ♦ **Preparation for Matriculation:** For high school students, the program consists of preparatory lessons for the *bagrut* (matriculation) exam to improve students' proficiency, particularly in math, English, Hebrew and other subjects crucial to success in these exams.
- ♦ **Personal Development:** Emphasis is placed on building self-esteem, personal-motivation and improving study skills through specialized workshops and one-to-one talks between students and teachers.
- ♦ **Extra-curricular Activities:** The program offers a range of cultural and social activities and held trips, which expose participants to a vast potential of opportunities and build a sense of community among the students, increase the students' motivation to participate in the program and help cultivate excellent relations with the staff.
- ♦ **Nutritious Lunchtime Meal:** "Brain food" that enables participants to thrive and perform better in school, while strictly adhering to the nutritional guidelines set by the Ministry of Education for provision of healthy meals to school children.

SPACE SCHOLASTIC ASSISTANCE

The goals of the program are to:

- ◆ Improve overall scholastic performance of participants.
- ◆ Increase the number of students matriculating and improve their level of achievement in the years leading up to matriculation.
- ◆ Prevent students from exiting prematurely from the school framework.
- ◆ Improve in the social/personal/emotional domain by strengthening students' motivation to study, and generating self-confidence in their own abilities.



ENP tracks student performance throughout the year. As children improve in their scholastic abilities, they are moved up into classes that demand more of them. ENP then aims to ensure that despite the increased workload, large numbers of children in the program either show improvement in their grades or maintain their performance levels.

Impact of ENP SPACE Nationwide

Matriculation Outcomes

Results of matriculation from 2013-14 reveal a remarkable milestone for ENP: the matriculation rate among ENP participants has now **surpassed** the national Jewish matriculation average, with a rate of 72% compared to 68%. ENP participant performance has also demonstrated a substantial comparative advantage over Ethiopian-Israeli students of similar demographics in schools that did not participate in the program. In particular, it was found that the program most greatly impacted students with the lowest scholastic achievements.

Further, a recent evaluation from the Myers-JDC-Brookdale Institute (January 2016) on the socio-emotional support component found that this holistic methodology is an important component that has been assimilated in the schools and is an integral part of the practices to promote Ethiopian-Israeli students. The evaluation also revealed that the staff members implementing the program are very important, especially when the staff positions are held by Ethiopian-Israelis, as they serve as role models for the students.

The students who participated in the study also noted that the socio-emotional component contributed greatly to their personal empowerment, conceptualizing their future and increasing their motivation. Some of their reactions to the program are below:

"It's a privilege to be in the program. I'm developing in all sorts of directions, not only in my studies."

"The [SPACE] program helps you to know what to do in the future. We were taken to visit the university; they showed us that its worth investing in our studies and that we too can succeed."

"Thanks to ENP I feel that I understand the material much better than I did before, because I am studying in a small group with more personal attention. In my regular class at school, I am embarrassed to ask questions, but in the SPACE group I feel comfortable to ask whatever I want and know that I will get the answers."

SPACE SCHOLASTIC ASSISTANCE

A glimpse into matriculation rates from cities where ENP operates¹ shows encouraging results:

| SPACE Matriculation Rates in 2014-2015 ² | | |
|---|-------------------------|---------------------|
| City | City-wide Matriculation | SPACE Matriculation |
| Afula | 67% | 84% |
| Ashdod | 67% | 67% |
| Ashkelon | 70% | 77% |
| Beer Sheva | 67% | 80% |
| Beit Shean | 54% | 75% |
| Beit Shemesh | 47% | 67% |
| Carmiel | 47% | 100% |
| Gedera | 86% | 100% |
| Hadera | 62% | 68% |
| Kiryat Bialik | 78% | 67% |
| Lod | 49% | 52% |
| Netanya | 69% | 73% |
| Pardes Chana | 62% | 57% |
| Petach Tikvah/Rosh HaAyin | 67% | 92% |
| Tirat Carmel | 77% | 82% |

(1) ENP operated SPACE for junior high school students only in 2014-15 in Ramle, Jerusalem and Kiryat Malachi.

(2) Matriculation data as reported by ENP implementers. City data as reported by the Ministry of Education.

Providing Emotional Support

Integral to the ENP Scholastic Assistance model is the idea that scholastic achievement goes hand-in-hand with social development. As such, the program aims to increase intellectual curiosity and social skills necessary to succeed, while empowering the students through an array of activities that promote:

- ◆ Conceptualizing the future
- ◆ Strengthening self-efficacy
- ◆ Strengthening community identity
- ◆ Enrichment
- ◆ Emotional support as a means to scholastic success



SPACE students in Hadera volunteer at the local community center

SPACE SCHOLASTIC ASSISTANCE

The 2016-2017 school year brings new and exciting changes to ENP's SPACE Scholastic Assistance Program, not only almost tripling the number of students reached nationwide, but also including 20% non-Ethiopian-Israeli students, as requested by the Government of Israel. The following chart shows the breakdown of students by location for 2015-2016 and 2016-2017:

| ENP SPACE Scholastic Assistance Program 2015-2017 | | |
|--|---|---|
| Location | Number of Participants 2015-2016 | Number of Participants 2016-2017 |
| Afula | 151 | 352 |
| Ashdod | 417 | 406 |
| Ashkelon | 344 | 360 |
| Beer Sheva | 396 | 605 |
| Beit Shean | 27 | 30 |
| Beit Shemesh | 156 | 343 |
| Carmiel | 50 | 66 |
| Gedera | 58 | 73 |
| Hadera | 136 | 321 |
| Jerusalem | 148 | 426 |
| Kiryat Bialik | 84 | 100 |
| Kiryat Malachi | 40 | 251 |
| Lod | 200 | 280 |
| Netanya | 308 | 626 |
| Pardes Chana | 63 | 139 |
| Petach Tikvah | 558 | 848 |
| Ramle | 177 | 452 |
| Rosh HaAyin | 20 | 23 |
| Tirat Carmel | 80 | 223 |
| Bat Yam | | 285 |
| Beer Yaakov | | 130 |
| Haifa | | 206 |
| Holon | | 149 |
| Kiryat Ata | | 164 |
| Kiryat Motzkin | | 208 |
| Kiryat Yam | | 195 |
| Ma'ale Adumim | | 44 |
| Migdal HaEmek | | 86 |
| Nes Tziona | | 64 |
| Or Yehuda | | 141 |
| Pardes Katz (Bnei Brak) | | 50 |
| Rehovot | | 381 |
| Rishon LeTzion | | 363 |
| Tel Aviv | | 179 |
| Yokneam | | 160 |
| TOTAL | 3,413 | 8,729 |

YOUTH OUTREACH CENTERS



"I did many activities before I came to ENP's Rasta Youth Outreach Center, but they weren't as fun or as meaningful as the activities I do here."
Liel, 16, Beit Shean

Liel is a bright 16-year-old with a radiant smile, who started coming to ENP's Rasta Youth Outreach Center in Beit Shean in 2012. There are a multitude of options open to Liel when she is at the Center, from extracurricular enrichment activities, to one-on-one emotional support, to leadership and mentoring opportunities. Liel reflects that, before coming to the Center, she was very shy and closed off, but that the bonds that she developed with her friends at the Center helped her become more outgoing and socially confident. Now one of Liel's favorite things to do is simply spend time with her friends at the Center. Liel also appreciates the Center's empowerment activities that teach her and her peers how to be leaders in their community. She particularly recalls a meaningful activity in which they sat in a circle with Nava, the Center Director, and talked about the history and stories of Ethiopian Jewry. Not only was this activity interesting, but it also helped Liel to appreciate her own unique cultural heritage. Liel hopes to one day become a fighter in the army and a heart surgeon, and there is no doubt that the invaluable confidence and skills that she has gained from her time at the Center will empower her to do so.

ENP's Youth Outreach Centers:

Beit Shean

Ashkelon

Beer Sheva

Sderot

Gedera

Kiryat Bialik

Lod

Migdal HaEmek

Ramle

Afula

Kiryat Motzkin

Petach Tikvah

Tirat Carmel

Nesher

YOUTH OUTREACH CENTERS

ENP's network of Youth Outreach Centers serve to empower Ethiopian Israeli 13-18 years olds. Open five days a week from 4-10pm, the network of Youth Outreach Centers provide extracurricular enrichment activities, one-on-one emotional support, and leadership and mentoring opportunities. The counselors running the Centers are young Ethiopian-Israeli adults who serve as positive role models for the teenagers. The Centers operate during the school year and longer hours during summer vacation.

The goals of the Center are to:

- ♦ **Provide youth with positive, meaningful and high quality activities** – ensuring that youth have a safe space and supportive atmosphere as an alternative to hanging out on the streets during their free time
- ♦ **Encourage personal growth and leadership** – through leadership opportunities, including the responsibility of opening up the Center, running activities for younger children, and giving back to their community through volunteer activities
- ♦ **Develop and identify the potential of each child** – by providing them with opportunities to learn and grow
- ♦ **Provide youth with successful experiences** – including providing them with Ethiopian-Israeli role models (Center director and staff)



Sports Day for all Youth Outreach Centers in Northern Israel

Highlights from ENP's Youth Outreach Centers in 2015-16



Roots activity in Beit Shean

Young Leadership Courses - learning the skills to become leaders in the community

Sports Groups - including soccer, basketball and rock climbing

Special Holiday Activities - including youth seders for Passover and ceremonies for the memorial day for Ethiopian Jews who perished in Sudan.

Enrichment Activities with the Israeli Scouts or other youth groups - learning skills in order to complete a task including effective communication, teamwork and organization

Dog Training Courses - learning life skills through dog training

Roots Activities - strengthening relationships with parents by learning traditional instruments, traditional crafts and the communal stories that brought their parents to Israel

...and much more!

Young
Leadership
Course in
Beer Sheva



EMPOWERMENT

A community is only as strong as its leadership. The Ethiopian community in Israel has great potential to be strong – especially once provided the appropriate tools. ENP's SPACE Community Empowerment Programs provide essential tools through programs that include Grassroots, Parental and Neighborhood Leadership Development Programs. With this training, guidance and support, the Ethiopian community in Israel will be able to take the lead in determining its own future.

Three examples of ENP's Empowerment Programs include:

Beit Shean

Beit Shean has a very strong group of community leaders who are involved in every level of ENP's programming. A majority of them are parents of youth in ENP's programs and they are integrally involved in the success of the programs. From site visits to SPACE Scholastic Assistance Program and the Youth Outreach Center to sitting on municipal committees and working together with the Ministry of Absorption and Immigration in Beit Shean, the community leaders are working to make the Ethiopian-Israeli community in Beit Shean stronger.



Lod

Fifteen parents and leaders in the Ethiopian-Israeli community in Lod took part in a series of workshops focusing on responsibility for their children and responsibility within the community. These workshops taught the group a methodology for becoming more involved in their city. The participants have become empowered and connected and still meet, even though the program has finished.

Beit Shemesh

A group of ten Ethiopian-Israeli leaders in Beit Shemesh, many of whom are parents of children in ENP's SPACE Scholastic Assistance Program, took part in a series of workshops and visits in order to hone leadership skills, learn about conflict resolution, interpersonal communication and negotiation, and to acquire knowledge about the intricacies of the municipal departments in the city. The group met once or twice a month formally with the ENP Supervisor and in addition, the leadership went out on site visits to the different ENP programs.



MISSIONS

Each year ENP hosts an array of missions to ENP programs throughout Israel. Guests range from youth groups from North America and South Africa, individual donors, and women's groups to major delegations from Federations and the Jewish Federations of North America. Each group and visit is unique and ENP shares with mission participants the amazing story of Ethiopian Jewry and the successes of ENP's programs nationwide. Here is a glimpse into some of the delegations ENP hosted in 2015-2016:

**688 participants
in 42 missions**



Rhode Island Women's Leadership Group visited ENP's Youth Outreach Center in Afula for an interactive Ethiopian cooking class in July

The Jewish Federation of Indianapolis ATID Leadership Group visited ENP's SPACE Scholastic Assistance Program in Beer Sheva in March



Noar Hadash Youth Group visited the ENP's "Rasta" Youth Outreach Center in Beit Shean for the second year in a row in July

VOLUNTEERS

ENP is pleased to host many volunteers every year coming from a wide variety of programs, including MASA, as well as independent volunteers. These dedicated people come from all over the world and speak many different languages, each bringing their own stories to share with others, and their own gifts and talents. They give their time to help the Ethiopian-Israeli community by mentoring and initiating activities both at the youth outreach centers around Israel and assisting in ENP's efforts to share its stories by volunteering in the main office located in Jerusalem.



Summer 2016

Fourteen volunteers from an array of MASA Programs interned at ENP, creating programs for youth outreach center participants and collecting stories and photographs of scholastic assistance participants throughout Israel.

Two summer 2016 volunteers who spent their summer volunteering at ENP's Youth Outreach Center in Ramle.



Summer 2015

Fifteen volunteers from multiple MASA programs spent the summer working throughout the country with Ethiopian-Israeli youth at ENP's youth outreach centers and scholastic assistance summer programs. Pictured are two of the volunteers with participants in ENP SPACE Scholastic Assistance summer activities.

INTERNATIONAL RELATIONS

ENP's international relations department works to share the story of ENP's impact and recruit the support required to provide holistic programs to the Ethiopian-Israeli community. This includes hosting missions, presenting to Federations abroad, representing ENP at conferences, and creating unique partnerships with local companies. ENP is proud and grateful to all supporters and partners who dedicate themselves to ensure the continuation of ENP's programs described in this report. Supporters include North American Jewish Federations and funds, foundations and individual donors from Israel and overseas, many of whom have supported ENP since its inception. In addition, ENP's organizational partners and the Government of Israel ensure that ENP's programs not only continue, but grow to reach a larger percentage of the Ethiopian-Israeli community and have an impact nationwide.

Below are a few examples of special experiences with ENP's IR team in 2015-16:



September 2016

Daniel Nadawo, ENP Regional Supervisor, and Grace Rodnitzki, ENP Director of International Relations traveled to the International Lions of Judah Conference in Washington, DC and celebrated the 25th anniversary of Operation Solomon at special events in Ann Arbor, Michigan.

August 2016

ENP hosted US Ambassador to Israel Dan Shapiro and Senators Cory Booker and Tim Scott at ENP's Youth Outreach Center in Ramle, utilizing the opportunity to share the story of the Ethiopian-Israeli community and the impact that ENP has made in Israel with the distinguished guests.



December 2015

Ben & Jerry's Israel and Bob Marley's I Love Foundation adopted ENP as its community project. With every pint purchased of its new flavor Satisfy My Bowl, a percentage supports ENP. In addition, Grace Rodnitzki presented at the Jewish Federation of Palm Beach County's opening campaign event with keynote speaker and co-founder of Ben & Jerry's, Jerry Greenfield.

November 2015

Every year ENP is an integral part of the General Assembly of the Jewish Federations of North America. Pictured is ENP International Relations Associate Ariela Lacovsky at ENP's booth with coffee bean contest winner Joey Friedman (Colorado).



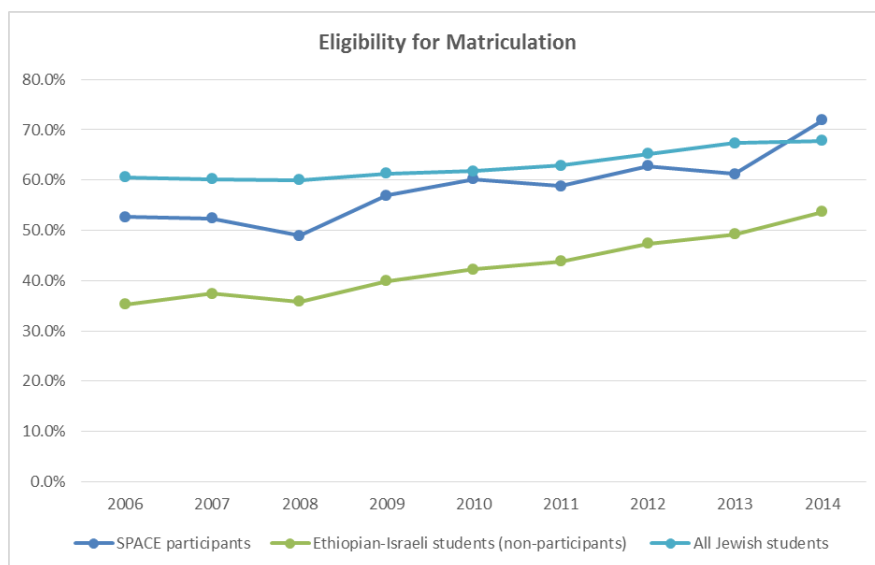
EVALUATION

ENP's Nationwide Impact

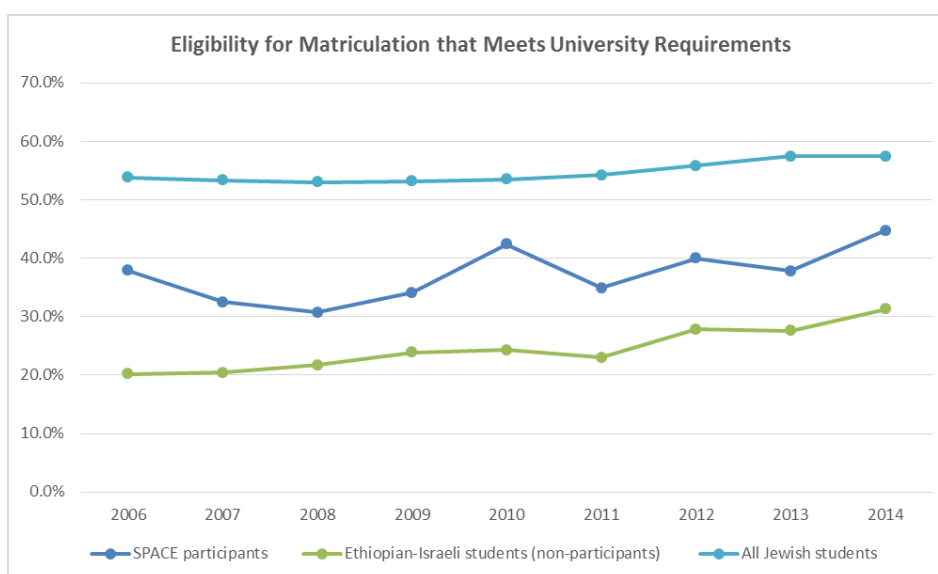
Scholastic Assistance

ENP prides itself on its adherence to the critical importance of external evaluations as a learning and growth tool. Following are excerpts from the findings of the September 2015 evaluation conducted by the Engelberg Center for Children and Youth, a division of the Myers-JDC-Brookdale Institute:

In the last few years, the matriculation results of all Ethiopian-Israeli students have improved and the gaps with Israel's general Jewish student population have narrowed. SPACE Scholastic Assistance has played a major role in this improvement. In fact, results of matriculation from 2013-14 reveal a remarkable milestone for ENP: the matriculation rate among ENP participants has now **surpassed** the national Jewish matriculation average, with a rate of 72% compared to 68%.



In addition, the gap between the general Jewish population and SPACE participants in eligibility for university matriculation has improved:



Thus, students in the program are not only closing gaps between themselves and non-Ethiopian-Israelis, but are also more likely to receive matriculation than their Ethiopian-Israeli peers who do not participate in the program.

EVALUATION

Another interesting finding shows that ENP SPACE has a significant impact on students who had low test scores when entering 8th grade. In 2013, 56% of program participants that received grades lower than 50 (on a scale of 0-100) in 8th grade, achieved a matriculation certificate; this is compared to Ethiopian-Israeli students that did not participate in the program and received grades lower than 50 in 8th grade, of whom only 43% received matriculation certificates. This data indicates a **30% advantage for participants of the SPACE program in achieving a matriculation certificate.**

Youth Outreach Centers

In the most recent study in 2015 from the Myers-JDC-Brookdale Institute on ENP Centers, the findings included:

Collaboration:

Many of the Youth Outreach Centers work in collaboration with ENP SPACE Scholastic Assistance Program. As one of the regional supervisors mentioned, *"There is great collaboration between the Scholastic Assistance Program and the Youth Outreach Centers. After the students finish with the program at their school, they come to the Youth Outreach Center where there are classes and additional scholastic assistance opportunities. The staff from both programs work together to develop courses in order to ensure a full continuum of services for the youth."*

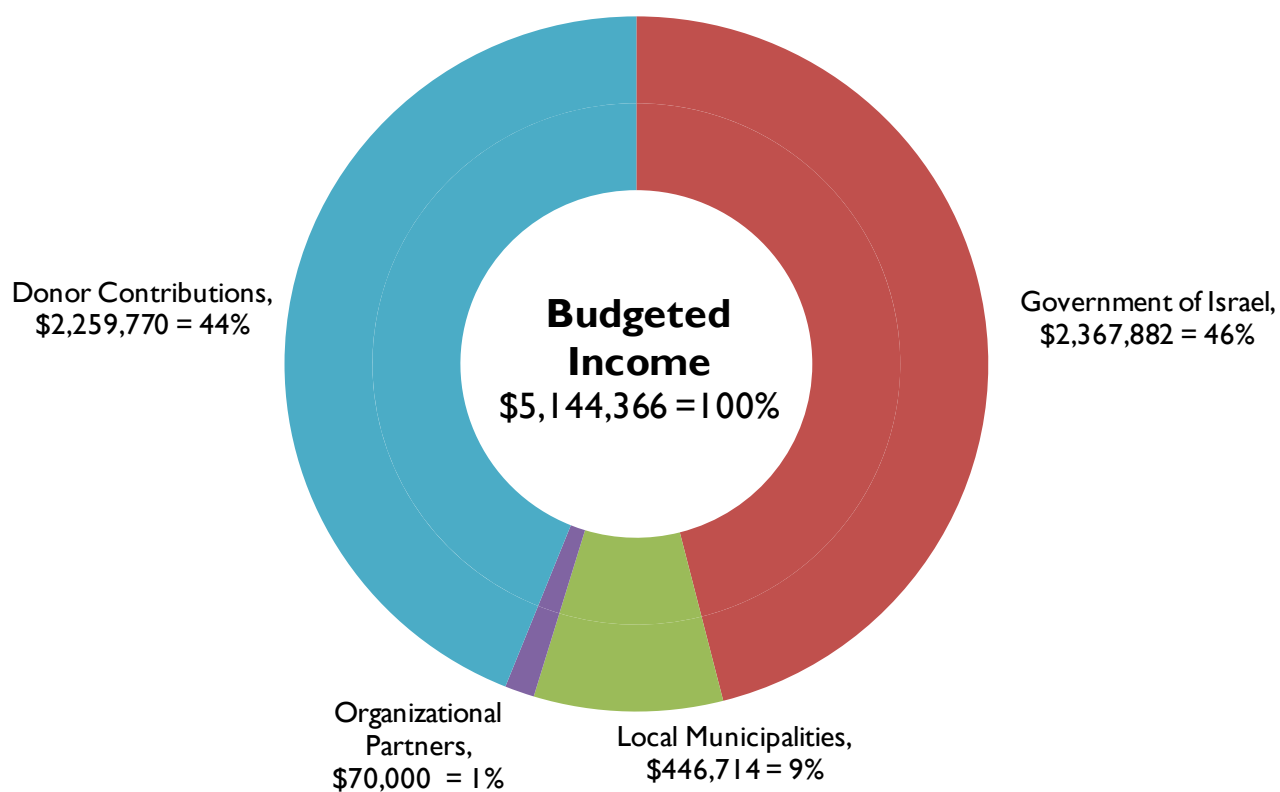
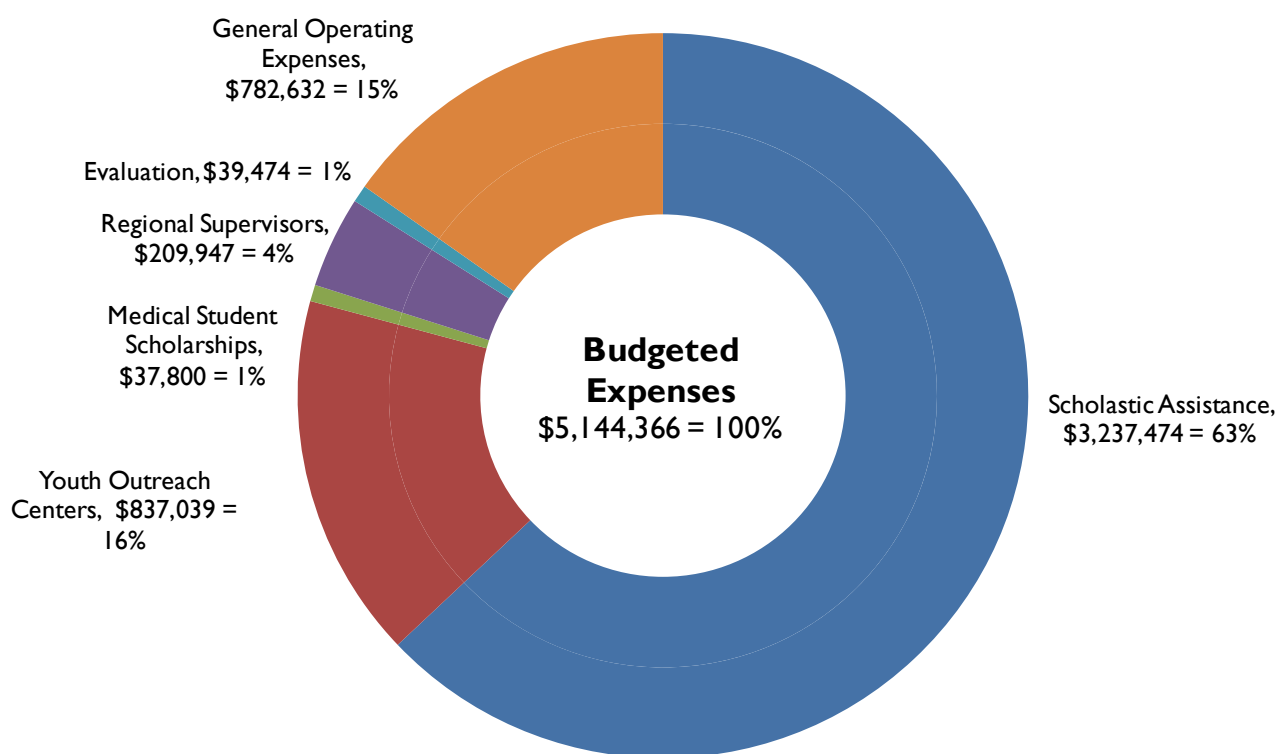
Reaching a larger section of the population:

The Youth Outreach Centers provide an open space for all Ethiopian-Israeli youth, many of whom are not involved in ENP's Scholastic Assistance Programs. By providing this home away from home, ENP is able to reach a larger percentage of the population in an impactful way.

Envisioning the Future:

An important part of ENP's programs is paving the way to a brighter future for Ethiopian-Israeli youth. As one of the community coordinators said, *"Often I see my role at the Center is to open their eyes to their options and to show them the ways in which they can choose their future (and higher education)."* During the first few years of ENP it was difficult for participants to envision a future for themselves. Now, almost a decade later, when asked where they see themselves, many participants give answers that include being a doctor, physicist and even a Supreme Court judge. The change in perceptions clearly shows the demonstrated changes that come from participating in ENP's programs.

ENP BUDGET 2015-2016



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