



TOGETHER

MANY SPIDER WEBS TOGETHER CAN CAPTURE EVEN A LION.

Amharic Proverb

## ENP Annual Report

### 2009-10 Activity Year

Presented by Dr. Nigist Mengesha  
October 2010





**"ENP is Part of a Great Journey and a Great Dream."**  
Prime Minister Binyamin Netanyahu, ENP Five Year Celebration Conference, 23 June, 2010



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# Foreword

Dear Friend,

Since June 2003, I have been privileged to lead the Ethiopian National Project as its Director-General. I am so proud of the indisputable, lasting impact on each Ethiopian-Israeli youngster touched by ENP's programs.

ENP is a unique partnership between the Jewish Federations of North America, the Government of Israel, representatives of Ethiopian Jewish Community Organizations, the Jewish Agency for Israel (JAFI), the American Jewish Joint Distribution Committee in Israel (JDC-Israel) and Keren Hayesod-UIA. ENP unites those dedicated to advancing the Ethiopian-Israeli community.

Indeed, thanks to your support, the Ethiopian National Project is ensuring that the entire Ethiopian-Israeli community has a brighter future.

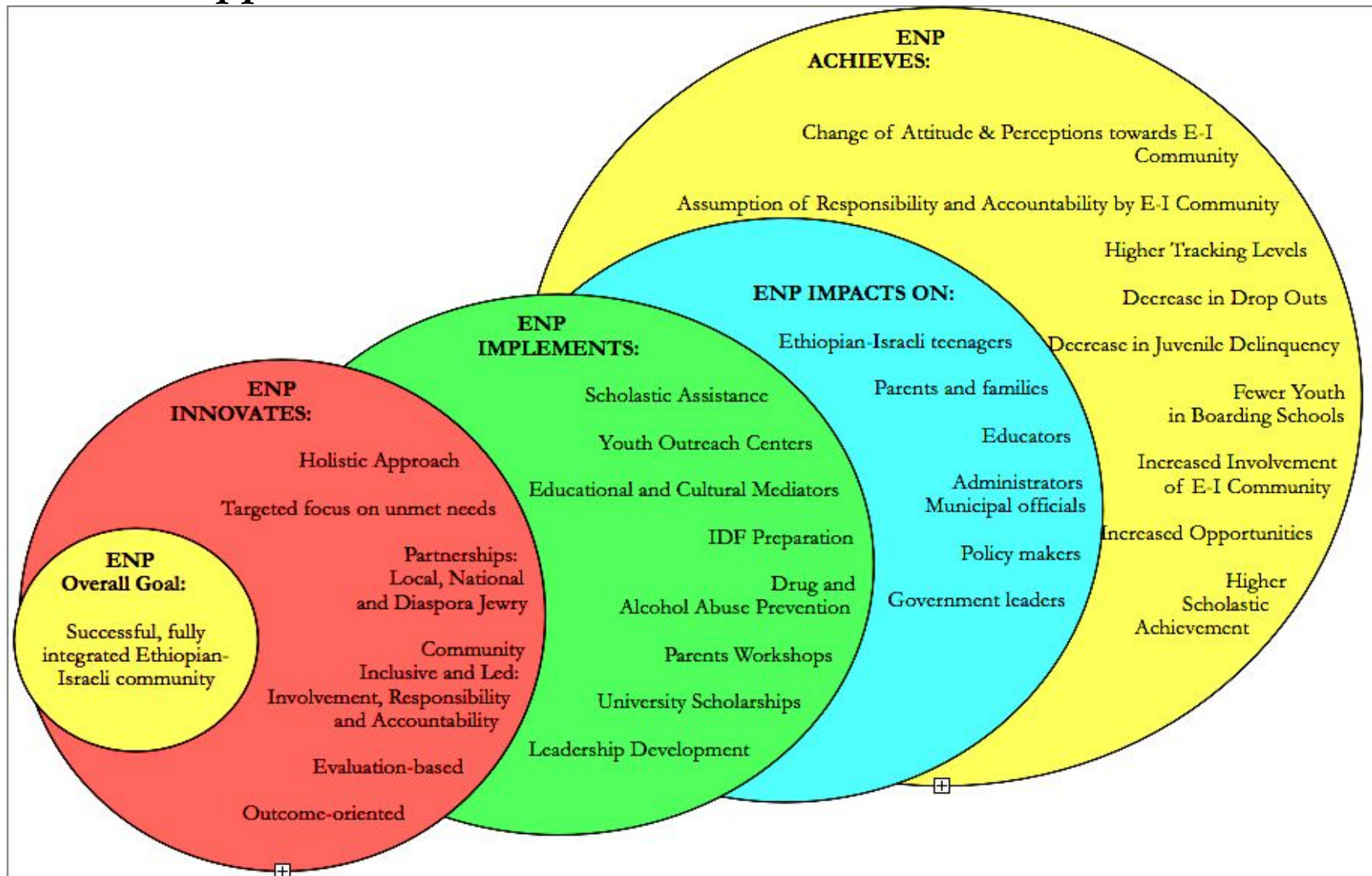
But we still have much work ahead of us. In 2007-08, ENP reached almost half the population of Ethiopian-Israeli teenagers. In 2009-10, we had the resources to reach only one of every four.

Together we can realize the dream of the Jewish people by enabling the success of the Ethiopian-Israeli community.

Thank you again for your part in helping ENP to achieve this goal.

Dr. Nigist Mengesha  
October 2010

# The ENP Approach





## ENP at a Glance

### Activity 2009-2010

Cities in which ENP Programs Operate	24
Students Studying on the ENP Scholastic Assistance Program	3,420
Teens Benefiting from ENP Youth Outreach Center Services	2,691
High-Achieving Students on the ENP-Pre-Atidim Program	274
Participants Benefiting from the Drugs and Alcohol Abuse Prevention Program	78
Teens Participating in the ENP IDF Preparation Program	150
University Students Awarded Scholarships	41
Activists Being Trained Through the Leadership Development Program	100

*ENP's mission is to address the most pressing social and educational needs of Ethiopian-Israeli youth aged 13-18.*





## ENP Scholastic Programs 2009-10

### Activity and Achievements

- Scholastic Assistance
- ENP-Pre-Atidim

HE WHO LEARNS, TEACHES

—Amharic Proverb



# ENP Scholastic Assistance Program

## Summary 2009-2010

*This critically needed, holistic program provides supplementary hours of academic assistance to students in small groups and addresses the social and personal barriers to success that they face.*

- The program provides 3-4 weekly hours of intensive scholastic assistance, focusing on improving proficiency in math, English, Hebrew and other subjects crucial to success in the matriculation exams.
- Support is provided to small groups of students (four to six students per group), allowing for the development of highly effective, personalized study plans.
- Emphasis is placed on building self-esteem and improving study skills.
- Alongside the academic component, a range of enriching and empowering extra-curricular activities are offered, such as night hikes and trips to museums. These stimulating and creative activities build a sense of community among the students, increase the students' motivation to participate in the program and help cultivate excellent relations with the staff.

Students studying on the ENP Scholastic Assistance Program	<b>3,420</b>
Cities in which the program operates	<b>17</b> Afula, Ashdod, Ashkelon, Beersheva, Beit Shean, Gedera, Hadera, Kiryat Bialik, Kiryat Gat, Kiryat Malachi, Lod, Netanya, Pardes Hana, Petach Tikva, Ramle, Tirat HaCarmel, Yokneam
Implementing organizations	Branco Weiss, ORT, The Israel Association of Community Centers, Beit Tzipora

***"As a tribute to help that the ENP has given me, I want to give them my Matriculation Certificate which I received only because of them. And I simply want to say thank you."***

Dani Samuel, graduate of the Scholastic Assistance Program, Beersheva



*"Rivka, a 7<sup>th</sup> Grade student in the Scholastic Assistance program in Ramle was well known to me, but for all the wrong reasons. Although she came to school every day, she rarely showed up in class and was defined by the school as a "hidden drop-out".*

*Despite her bad behavior, I could see that Rivka was actually very intelligent and had the potential to do well. Therefore I took it upon myself to come to the school in the mornings, before the start of the Scholastic Assistance Program, to speak to Rivka and see if I could persuade her to attend classes.*



*Over time, Rivka began to open up to me and share the troubles that she was experiencing in her family life. She agreed to meet regularly with the school educational counselor who encouraged her and motivated her to apply herself to her studies. However, we discovered that one of the reasons that Rivka was not attending classes was that she found the material too easy! Even when we moved her to the 8<sup>th</sup> Grade class, it still wasn't challenging enough for her! After a meeting with the principal of the school and the head of the ENP Scholastic Assistance Program, it was decided that Rivka would transfer to the ENP-Pre-Atidim program for Ethiopian-Israeli high achievers.*

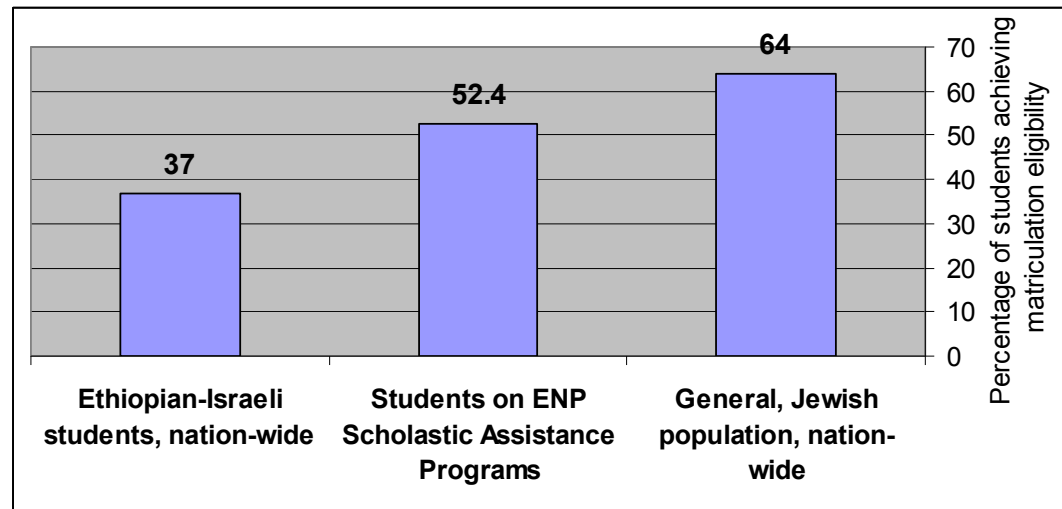
*Since Rivka joined this program, she has truly begun to thrive! Her self-confidence has improved dramatically. Her grades are much higher and her behavior in class is so much better. She even helps the other students with the work. I am so proud of the progress that Rivka has made and how she has begun to realize her potential."*

*ENP Counselor, Scholastic Assistance Program, Ramle*

# 1. Narrowing the Gap Between Ethiopian-Israeli Students and Their Peers

- In 2007, only 37% of Ethiopian-Israeli youth achieved full matriculation eligibility in contrast to 64% of the general Jewish population.
- However, 52.4% of the Ethiopian-Israeli 12<sup>th</sup> grade students who received Scholastic Assistance passed their matriculation exams.

(Myers-JDC-Brookdale Institute Evaluation 2009)





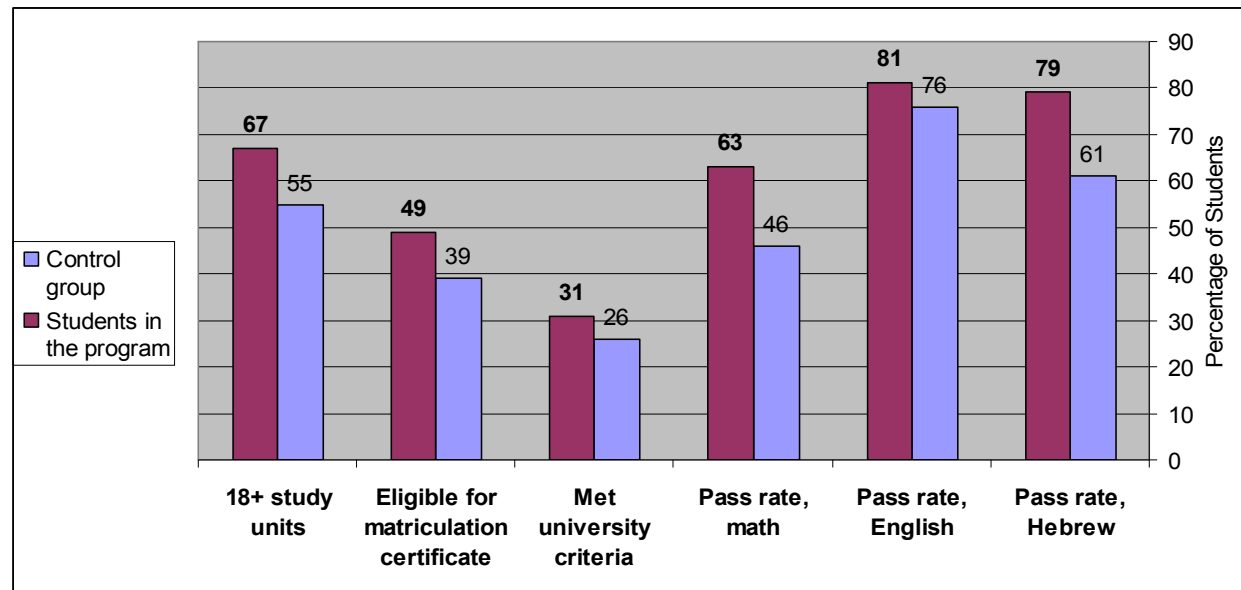
## 2. More Students Achieving Matriculation Eligibility

The achievements of the 12<sup>th</sup> grade students who participated in the program in 2007/2008 were compared with the achievements of a "control group" of Ethiopian-Israeli 12<sup>th</sup> grade students from a similar socio-demographic background who did NOT participate in program. The impact of the Scholastic Assistance Program is phenomenal: (Myers-JDC-Brookdale Institute Evaluation 2010)

- **The program has enormously boosted the achievements of the weaker students: 67% of students in the program passed at least 18 units of study\* in their matriculation, in contrast to only 55% of students from the control group.**

\* According to the Ministry of Education, the minimum requirements for Matriculation include passing a total of 21 units. However by analyzing the percentage of students who passed 18 units, the impact of the Scholastic Assistance Program on the weaker students can be explored.

- **The program has made a huge impact on students' achievements, particularly in math and Hebrew matriculation.**

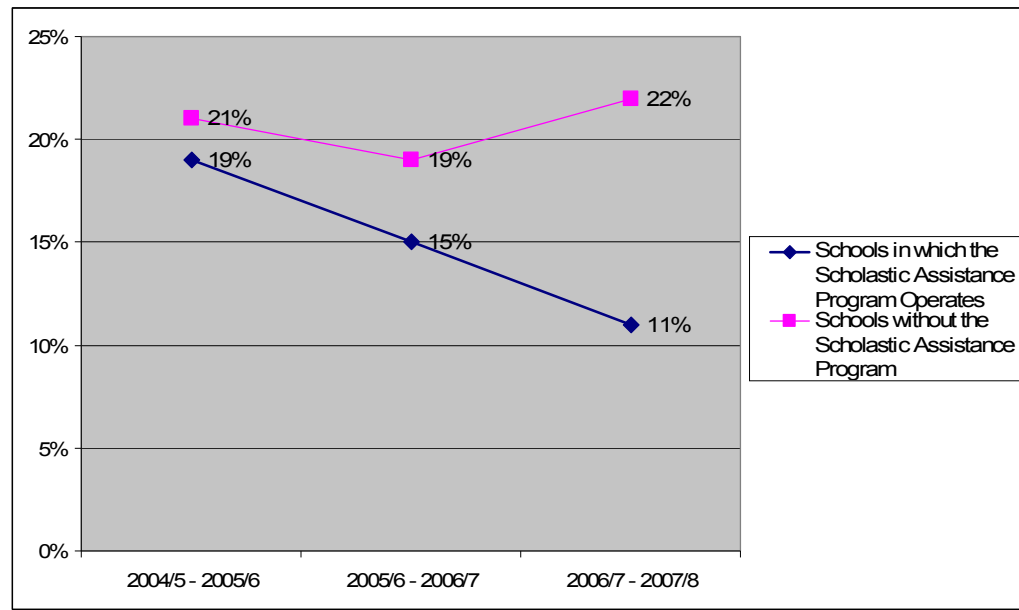


### 3. Fewer Students being “Tracked Out” to Lower-Performing High Schools at the End of 9<sup>th</sup> Grade

A key indication of the success of the ENP Scholastic Assistance Program is whether 9<sup>th</sup> Grade students transfer to high schools where they will work towards matriculation, and thereby have a chance to continue on to higher education or whether they will be “tracked out” to lower-performing high schools, many of which do not offer matriculation tracks.

- In 2007-2008, only 11% of Ethiopian-Israeli 9<sup>th</sup> grade students from schools in which the ENP Scholastic Assistance Program operates transferred to lower-performing high schools at the end of 9<sup>th</sup> Grade.
- In contrast, 22% of the 9<sup>th</sup> Grade students from schools in which the program does NOT operate, transferred to lower-performing high schools at the end of 9<sup>th</sup> Grade.

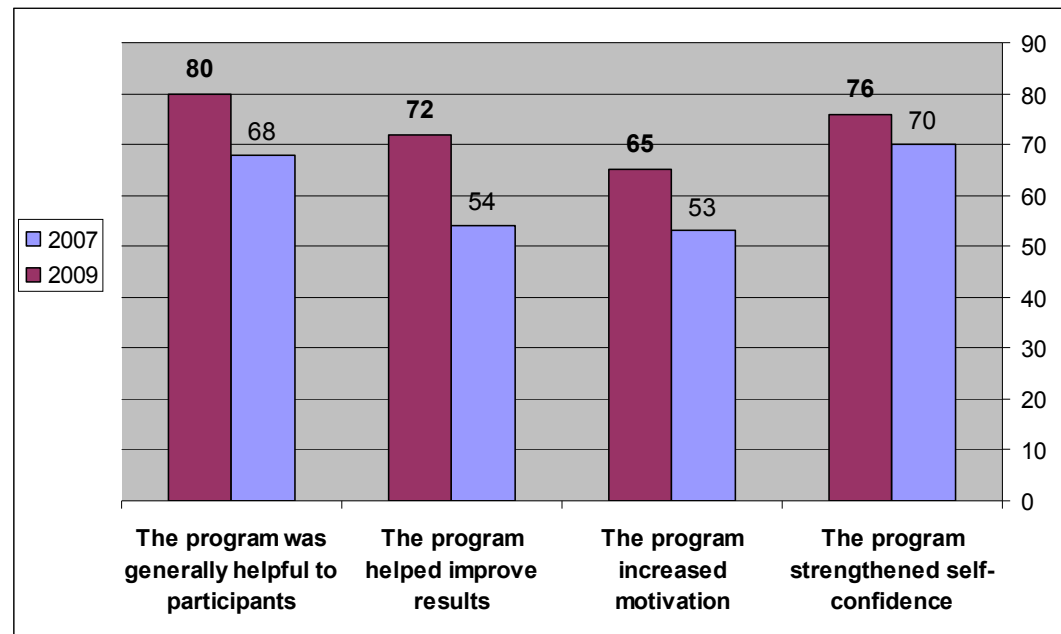
(Myers-JDC-Brookdale Institute Evaluation 2010)



## 4. ENP's Work is Highly Valued by Even More School Principals

A survey of the principals of the schools in which the ENP Scholastic Assistance Program operates was conducted in 2007 and 2009 (Myers-JDC-Brookdale Institute Evaluation 2010).

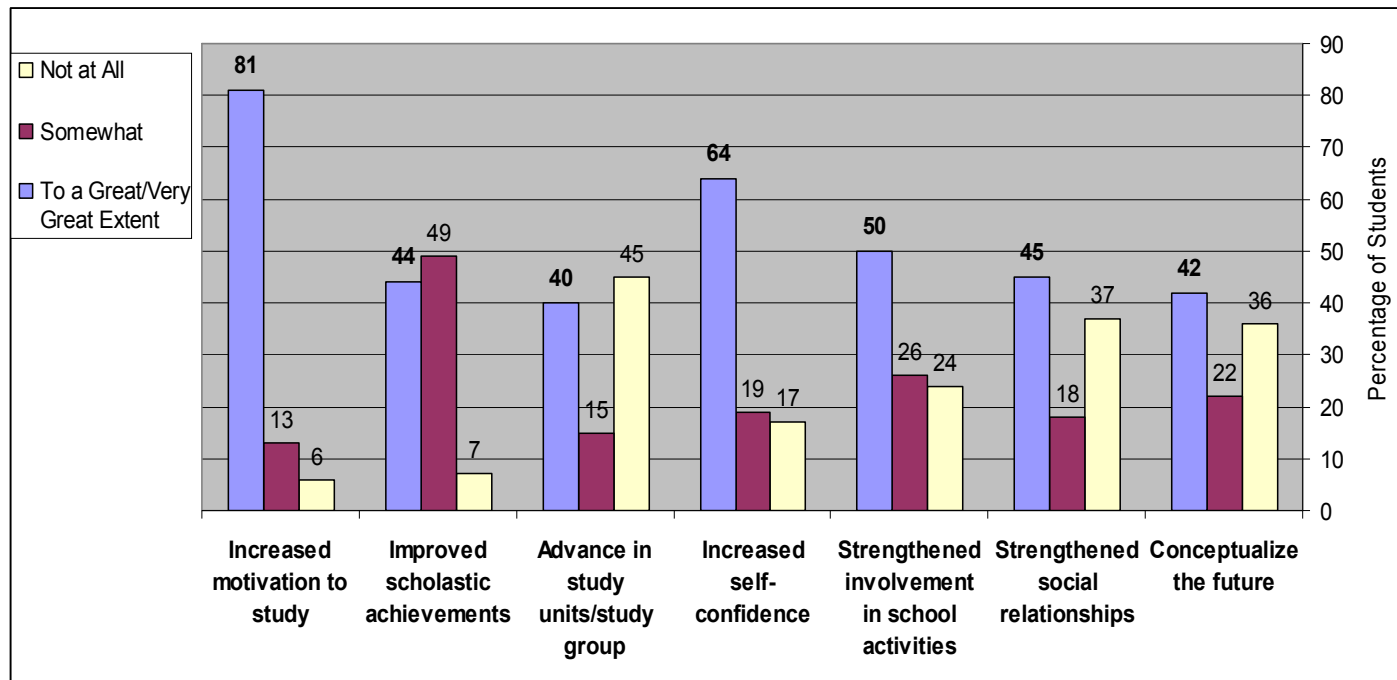
- 80% of the principals agreed that the program is helpful to participants.
- Even more school principals acknowledged the positive impact of the program in 2009 indicating that the Scholastic Assistance Program is proving its success even more as time goes on.



## 5. The Students' Perspective: Advancement in Both Scholastic and Socio-Emotional Domains

Participants on the Scholastic Assistance Program in 2009 were surveyed and asked about the extent to which they feel that the program has impacted them: (Myers-JDC-Brookdale Institute Evaluation 2010)

- **Scholastic Domains:** 81% of students felt that the program increased their motivation to study to a great or very great extent.
- **Socio-Emotional Domains:** 64% of students felt the program increased their self-confidence.



# ENP-Pre-Atidim

## Summary 2009-2010

Highly-talented students who have the potential for academic excellence are encouraged to maximize their potential and realize their dreams. The program provides:

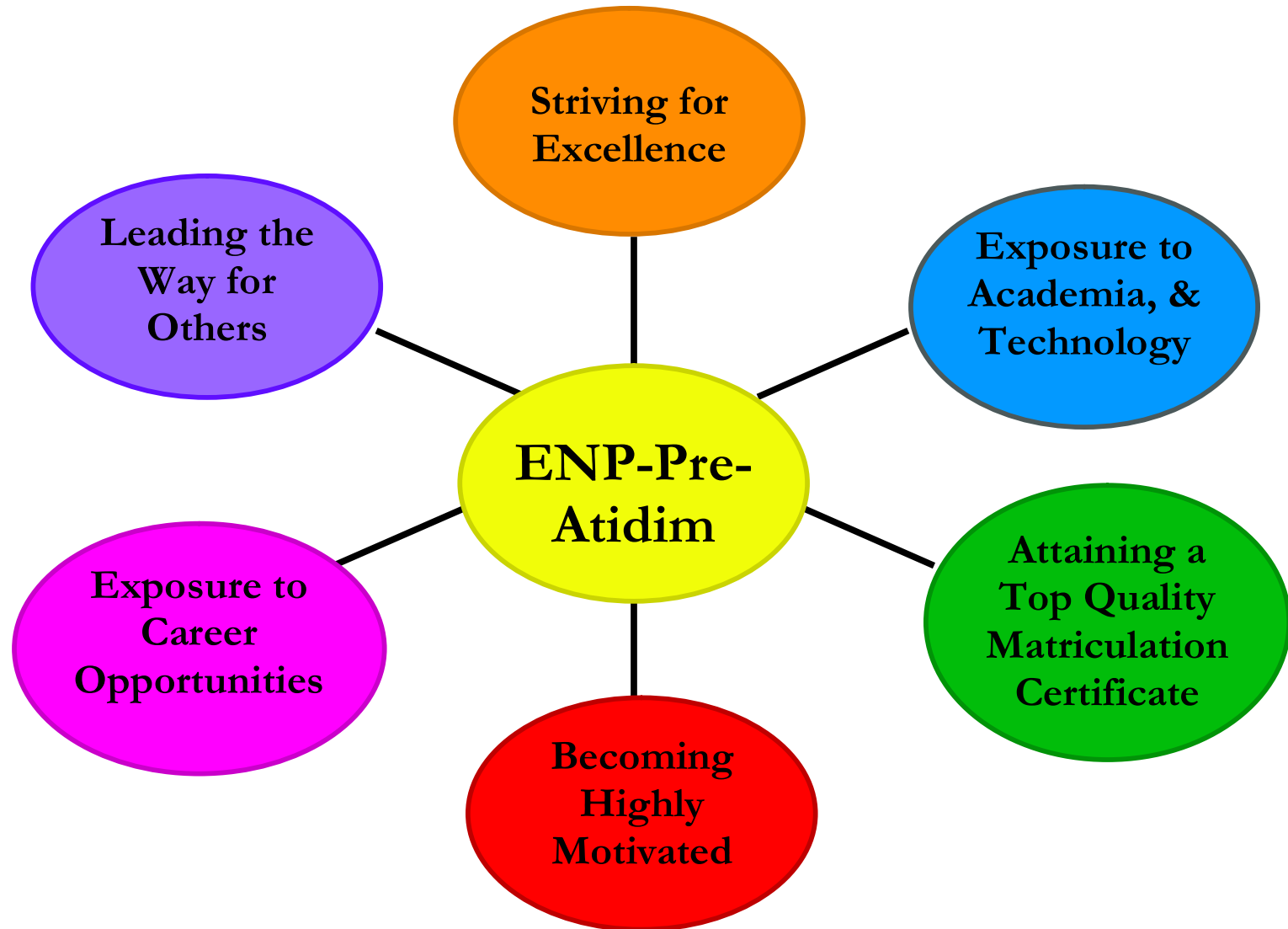
- Four to six hours per week of specialized educational support in mathematics, sciences and English.
- Enrichment activities exposing students to academia, the sciences and technology.
- Exposure to career opportunities through visits to successful companies across the country.
- Youth coordinators and trained professionals who heavily invest time and effort into each and every student, personally accompanying them on personal, emotional and social levels.

Students studying on the ENP-Pre-Atidim Program	274*
Cities in which the program operates	6 Afula, Ashdod, Kiryat Gat, Kfar Hassidim, Ramle, Segula
Implementing organizations	Branco Weiss

\* Before ENP first introduced the ENP-Pre-Atidim program, only 20 Ethiopian-Israeli youngsters were participating in the nation wide Atidim program for high achievers. The ENP-Pre-Atidim program succeeded in identifying and reaching out to many more Ethiopian-Israeli high achieving students. Today, the program includes hundreds of Ethiopian-Israeli students and operates in a growing number of cities with the support of the Ministry of Education and Atidim.

***"With the help and encouragement of the program staff, I realized that for real change to occur, I had to step up to the plate and take responsibility for myself and my actions."***

Avraham, ENP-Pre-Atidim Student, Kfar Hassidim



*Hi, my name is Teqest and I have been participating in the ENP-Pre-Atidim program for the past three years. Over the years I have participated in so many amazing Passover trips, summer camps, and volunteered in various organizations. Today, I am studying at Level 5 in all my subjects for Bagrut (Matriculation): English, mathematics, computers, physics and Talmud.*

*Without the project there is no way I could have achieved this. It is impossible to describe just how successful this program has been in encouraging the participants to aspire to reach the heights of success. I cannot thank you enough for helping me achieve so much and become what I am now.*

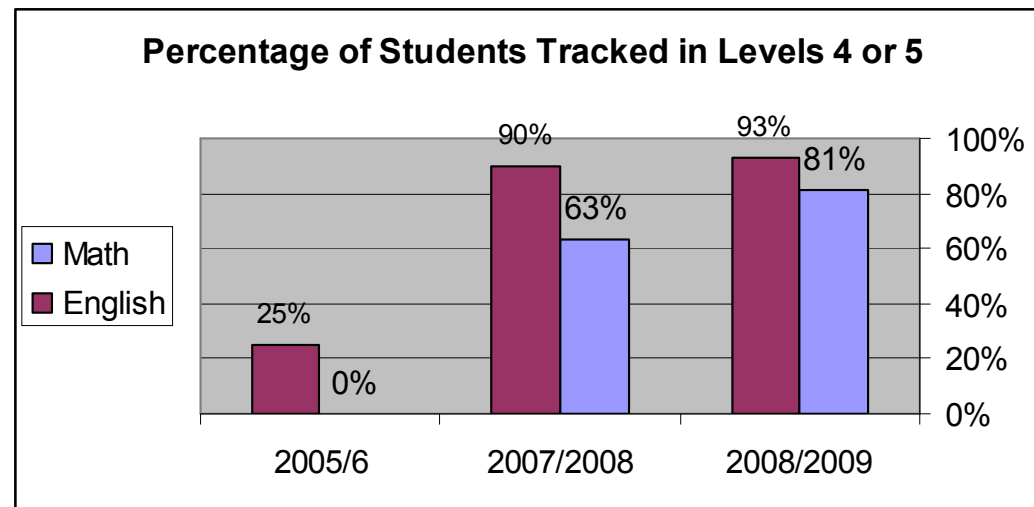
*Thank you a thousand times for letting me participate in this project and for everything I will go on to achieve in the future.*

*Gidi, currently a 10<sup>th</sup> Grade student, is now in his third year of participating in the program. When he first began the program, he was very introverted and extremely quiet. Although it was clear that he was very intelligent, he seemed almost too scared to realize his abilities. From very early on, ENP Pre-Atidim counselors spotted his enormous potential and worked closely with him, one-to-one, on a weekly basis to strengthen his self-confidence. Gradually his self-belief and motivation increased, culminating in his participation in the prestigious, week-long, Branco Weiss Summer Leadership Seminar and even presenting at the closing ceremony in front of a large audience.*

*At the start of the current academic year, Gidi was selected to speak at the ENP-Pre-Atidim opening event in Afula. During his inspirational speech, he praised the program for giving him the opportunity to develop in ways that he would never have imagined and encouraged this year's participants to make the most of the opportunities that the program has to offer.*

## 1. More Students are being Tracked in High-Level Tracks

The percentage of Ethiopian-Israeli 9<sup>th</sup> grade students who were tracked in higher tracks (levels 4 or 5) when they transferred to the 10<sup>th</sup> grade has increased significantly over the past three years as follows: (Branco-Weiss Institute, February 2010)



## 2. More Students are Meeting University Entrance Requirements

According to the June 2009 Branco Weiss evaluation of 2007-2008 graduates of ENP-Pre-Atidim, nationwide:

- **85%** of ENP-Pre-Atidim graduates were eligible for a **full matriculation certificate**.
- **72%** of ENP-Pre-Atidim graduates met **university entrance requirements**.





## ENP Youth at Risk Programs 2009-10

### Activity and Achievements

- Youth Outreach Centers
- IDF Preparation
- Drug and Alcohol Abuse Prevention

UNLESS YOU CALL OUT, WHO WILL OPEN THE DOOR?

— Amharic Proverb



# ENP Youth Outreach Centers

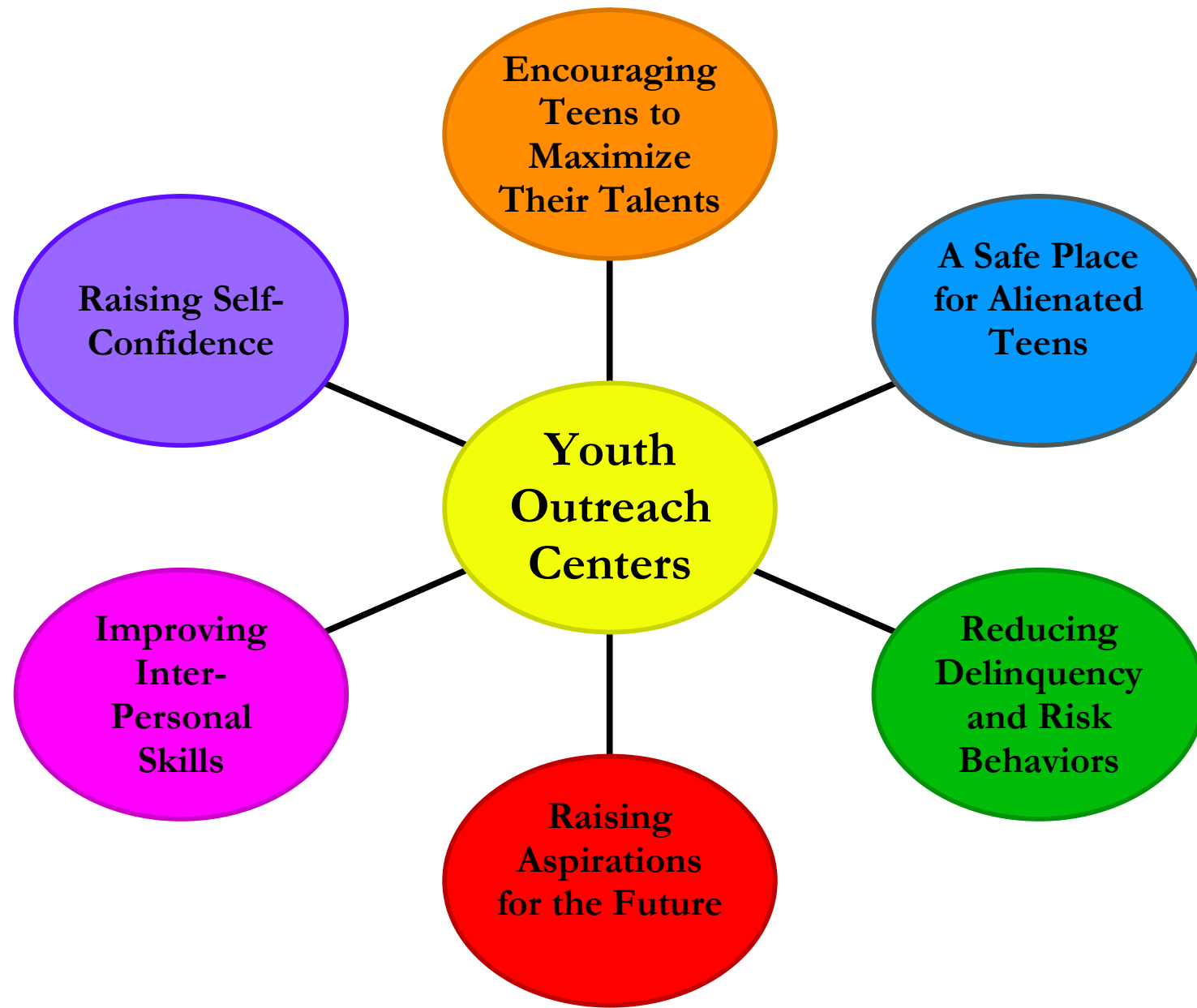
## Summary 2009-2010

**ENP's network of Youth Outreach Centers offers a safe haven to the most alienated Ethiopian-Israeli teenagers.** Open daily from 4pm to 10pm, five days a week during the school year and for longer hours during the summer vacation, the Centers provide teenagers with variety of enriching, creative and empowering extra-curricular activities.

Teens attending ENP Youth Outreach Centers & participating in activities	<b>2,691</b>
ENP Youth Outreach Centers	<b>24</b> Afula, Arad, Ashdod, Ashkelon, BeerSheva, Beit Shean, Beit Shemesh, Gedera, Hadera (x2), Kiryat Bialik, Kiryat Gat, Kiryat Motzkin, Kiryat Yam, Lod, Migdal HaEmek, Nazareth Illit, Netanya, Petach Tikva, Ramle, Rehovot (x2), Sderot, Tirat HaCarmel
Implementing organizations	Dror, Hiyot, Israel Association of Community Center, FIDEL, the Hadera Development Fund

***"Before I got involved with ENP's programs,  
no one ever smiled at me when I entered a room."***

Adisu, Kiryat Yam



*Dear Friend,*

*The ENP Youth Outreach Center in Beersheva (Mercaz Na'eh) is like a second home for many of our teenagers. It creates a positive environment and prevents us from being exposed to the negative influences that surround us in this neighborhood. Our parents don't have the means to send us to special extracurricular activities and so for us, the center is the one extracurricular activity that we have! Every day of the week, the center is there for us, helping us with our problems - be they educational, emotional or personal.*

*We have learned values such as mutual respect, ethics, friendship and most importantly, that we are worth something and can aspire to and achieve any goals that we set for ourselves. In short, the center has empowered us! Sadly, we live in a neighborhood in which alcohol, drugs and violence are everywhere. The center gives us a safe haven and a chance to see the light at the end of the tunnel.*



*It is thanks to this center that we realize that there are people who believe in us. We want to put an end to the deterioration of Ethiopian-Israeli youth and be a source of pride for a community that has suffered much hardship since our Aliyah to Israel. We would like to thank you for all your contributions and support. This center is incredibly important to us and we appreciate the time and the resources that you have invested in us. You have done an amazing thing for us by enabling us to have this all-important, ENP Youth Outreach Center.*

*Best Wishes,*

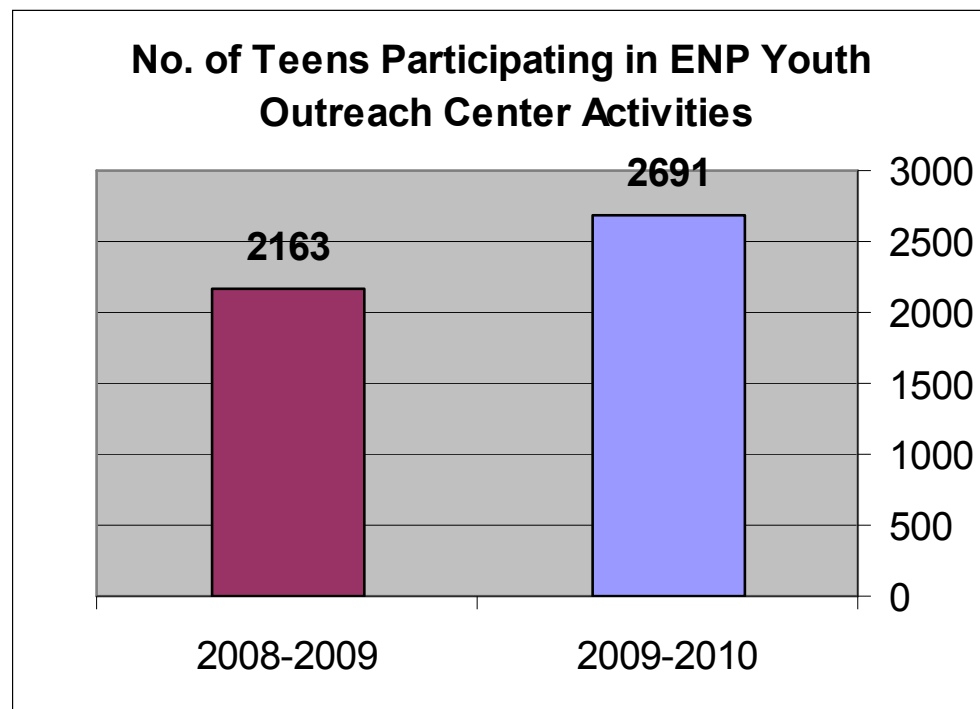
*The Leadership Committee of the ENP Youth Center in Beersheva (on behalf of all the youth)*





## 1. ENP is Reaching More Teens

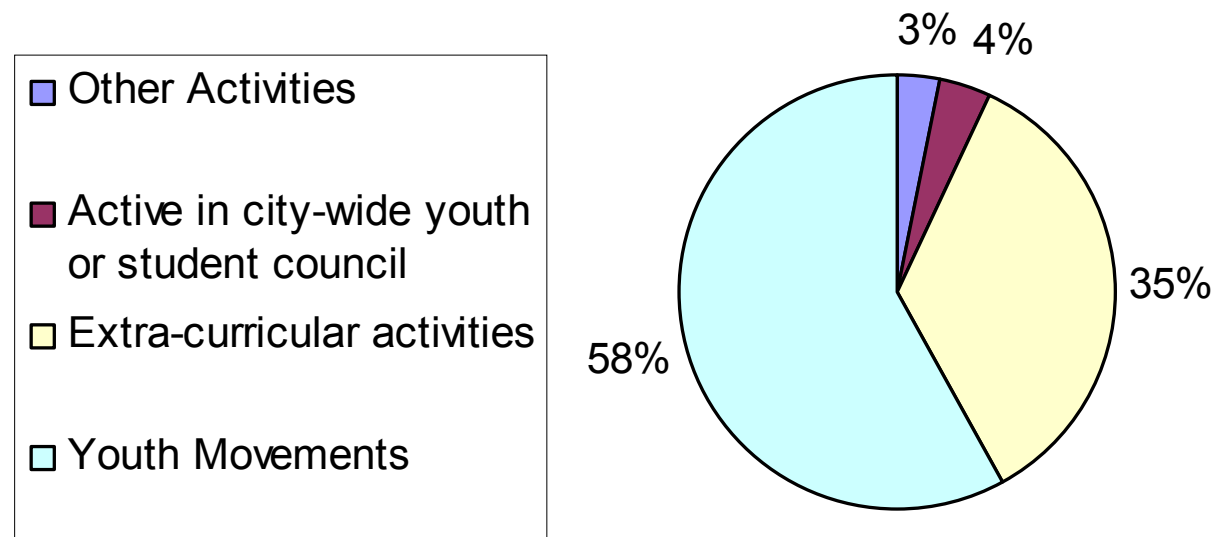
- **24% more teenagers** participated in ENP Youth Outreach Center activities in 2009-2010 than in the previous year.
- This is particularly impressive given that this year there were 24 centers in contrast to 2008-2009 when 27 centers were operational.



## 2. Integration: More Teens are Participating in Activities with Their Non-Ethiopian Peers

ENP Youth Outreach Center implementers report the following trends:

- **29%** of teens who attended the ENP Youth Outreach Centers this year also participated in extra-curricular activities outside the ENP framework in contrast to only 19% of the teens last year.
- Of the teens participating in extra-curricular activities outside the ENP framework, the majority are active in a youth movement.





# Drug & Alcohol Abuse Prevention Program

## Summary 2009-2010

The ENP Drug & Alcohol Abuse Prevention Program is designed to prevent youth at risk from descending into alcohol and drug abuse by:

- increasing awareness of the hazards of substance abuse
- re-enforcing self-esteem and empowering youth to take responsibility for their actions
- strengthening the parent-teenager relationship

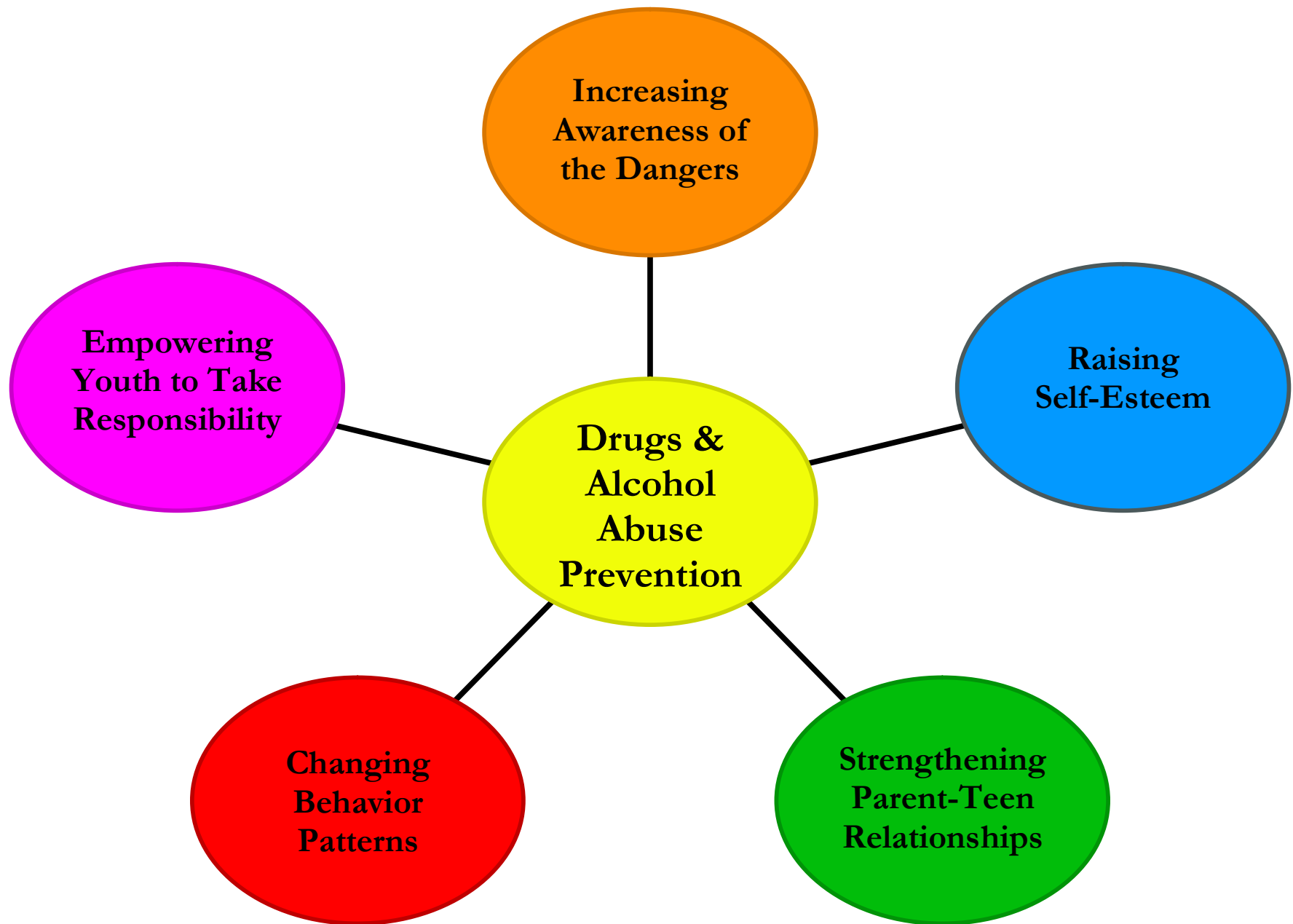
The program comprises 25 workshops: 15 for youth, 7 for parents and 3 parent-youth workshops, with two professionals: One is an expert in substance abuse, and the second is a facilitator from the Ethiopian-Israeli community to help bridge cultural divides.

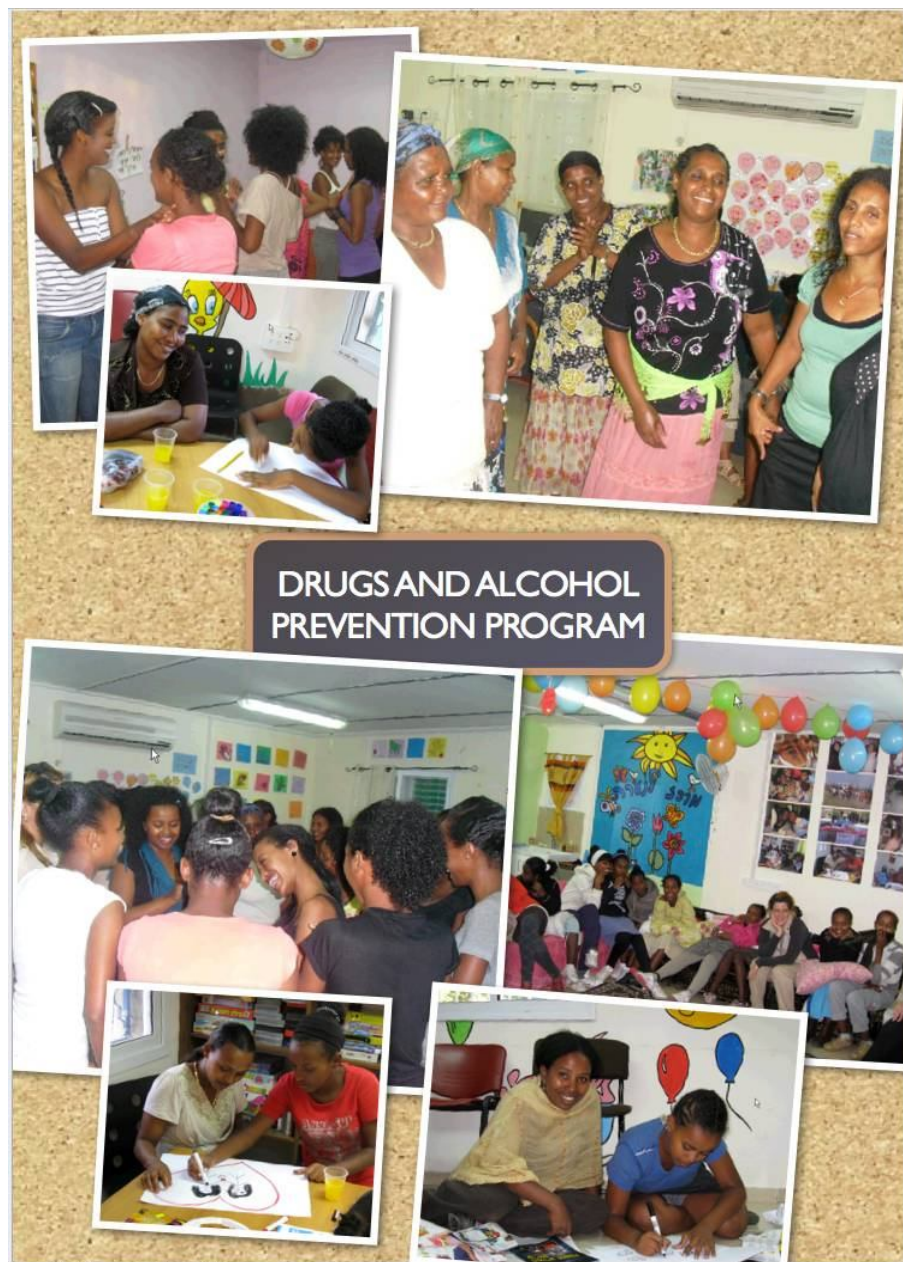
Topics explored during the workshops include: boundaries, self-awareness, self-control and addiction, patterns of communication, dealing with difficult situations; Ethiopian-Israeli adolescents in Israeli society; who am I? self-identity and social pressure; alcohol: facts and figures; personal responsibility; connection to Ethiopian culture; and meeting with a recovered addict.

Teens & parents benefiting from the Drug & Alcohol Abuse Prevention Program	78
Cities in which the program operates	2 Kiryat Gat & Gedera
Implementing organizations	Efshar

***"I really wish that we could always be like this, and continue to talk openly about everything like we did today, without hiding anything."***

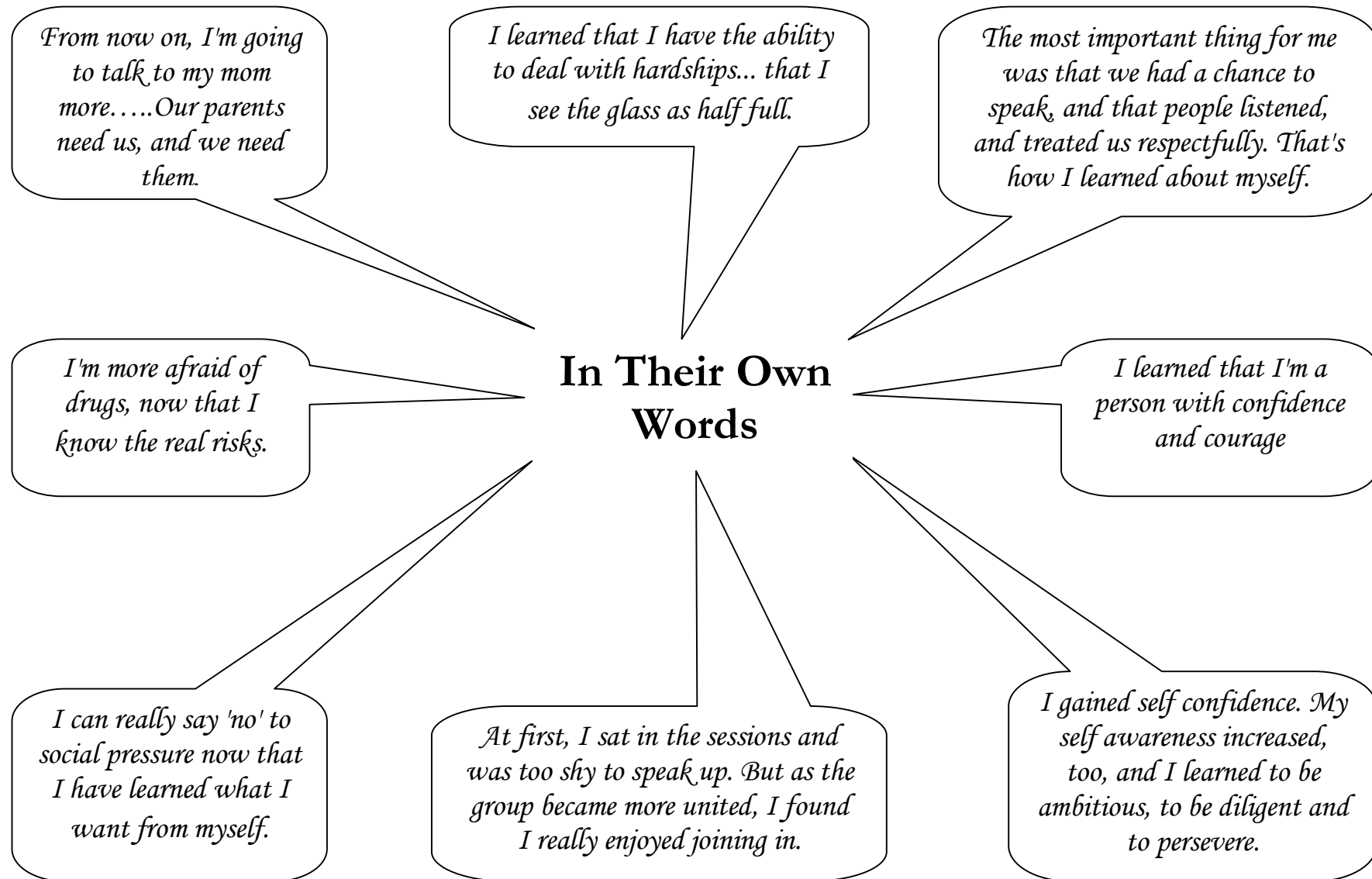
**Sara, Drug & Alcohol Abuse Prevention Program, Gedera**





One of the highlights from this year's activities was the meeting with a recovered drug addict, which made an enormous impact on the participants.

As noted by one of the counselors, "The girls were intrigued by the woman's story, and asked her about her motivations, about her life under the shadow of alcohol and substance abuse, and about her losses and sacrifices. They thought the session was fascinating. In the conversation that we had with the girls later, they described the emotional impact that the woman had on them and discussed how their reactions to alcohol have changed, having now heard a personal story."



# ENP IDF Preparation Program

## Summary 2009-2010

ENP's IDF Preparation program is succeeding in increasing the motivation of Ethiopian-Israeli youth to serve in the IDF by providing concrete information about the army, working with youth to assuage their fears about military service, and empowering youth to believe in their ability to significantly contribute to the Israeli Defense Force through their military service.

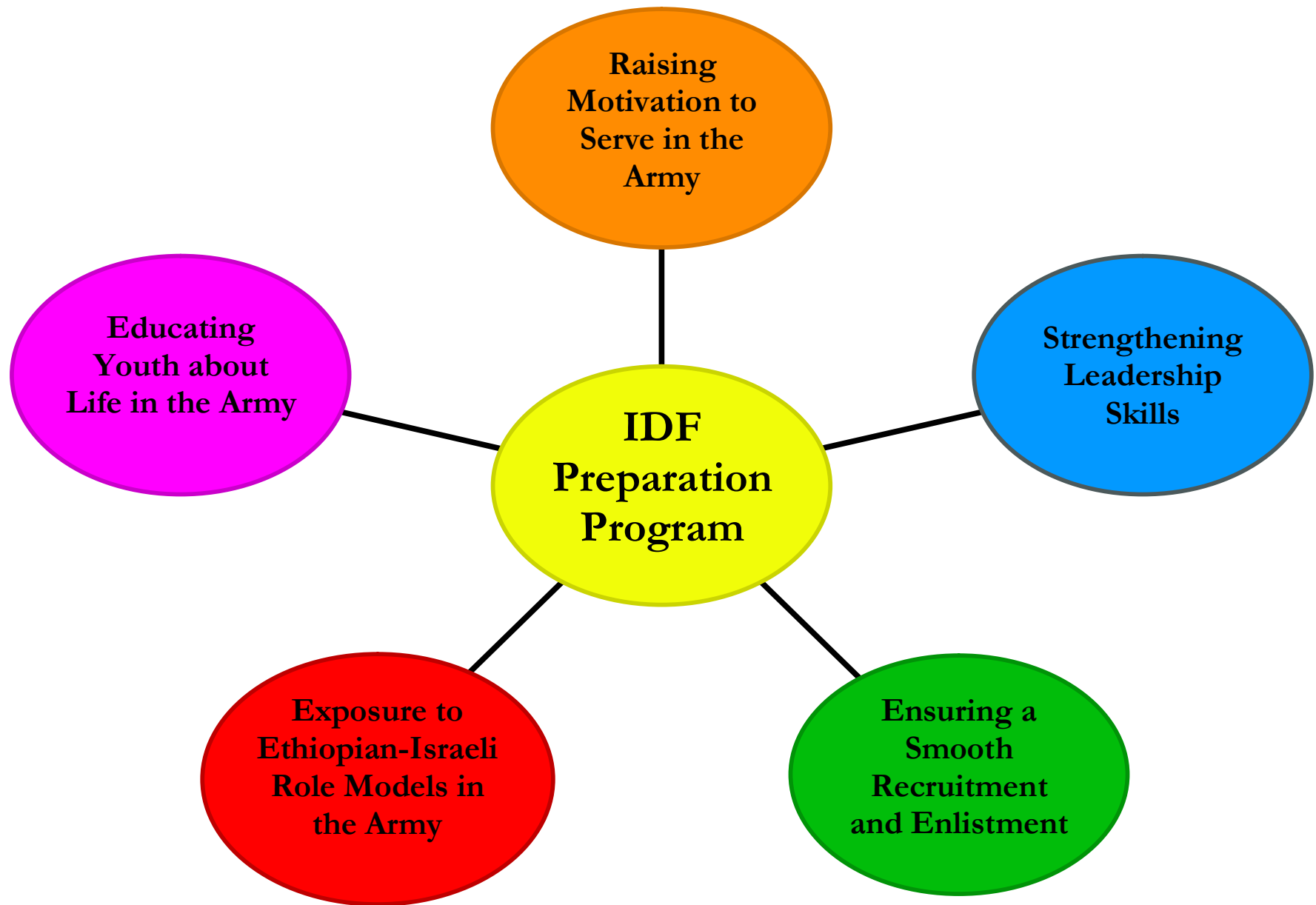
ENP's IDF preparation program includes:

- Educational workshops teaching Ethiopian-Israeli youth about important aspects of army service and pre-army national service options
- Trips to army bases
- Exposing the youth to Ethiopian-Israeli role models who have had positive and successful experiences in the army

Teens benefiting from the ENP IDF Preparation Program	<b>150</b>
Cities in which the program operates	<b>2</b> Kiryat Gat & Gedera
Implementing organizations	Aharai!, Tzionei Yisrael

***"Had it not been for the IDF Preparation program, I never would have even imagined that I could serve in such a prestigious unit."***

Malco, graduate of the IDF Preparation Program, currently serving as a combat soldier in the Nahal unit of the IDF







### Key highlights of this year's activities include:

**Nation wide Field Exercise:** IDF Preparation program participants took part in a two day field exercise over the Passover holiday together with 2,500 participants in “Aharai!” programs.

**Visit to a Paratroopers base:** Participants met with the soldiers on the base who shared experiences of their army service, as well as with an army welfare officer who explained the rights and obligations of soldiers during army service. The teens were particularly inspired by the welfare officer's personal story: Due to financial and social difficulties at home and the need to support her family, she thought that she would have to delay or even not enlist in the army. However, she explained how thanks to the support she received from the army in the lead-up to her recruitment she was able to combine a meaningful role in the army and the ability to support her family.

### Impact of the Program:

- Out of the 12th Grade participants in the program in Gedera this year, 90% will be enlisting in the army and 50% of them will be serving in combat units.
- 20 of the youth exposed to the IDF Preparation program nation wide have signed up for a year of pre-army national service, giving back to the community. This is a very prestigious program that is viewed extremely favorably by the army. Very few Ethiopian-Israelis have participated in such a program in the past.
- Nation wide, the number of Ethiopian-Israeli participants who are now integrated into heterogeneous “Aharai!” programs has risen by 35%



*One of the participants in this year's cohort was Moshe,\* who had dropped out of the educational system completely and was not in any kind of organized framework. When the IDF Preparation program was about to start, one of the program facilitators who had struck up a friendship with Moshe attempted to convince him to sign up to the program. In spite of his best efforts, the counselor was unable to persuade him to commit. However, he then tried a different approach. He asked Moshe just to attend one or two trial meetings, to see for himself whether the program was for him. "You can leave at any time if you're not enjoying yourself," the counselor promised. The counselor's persistence paid off and Moshe agreed to come to one session. One session turned into two, two turned into three and before long, Moshe had become an active and engaged member of the group! Moshe and the program facilitator developed a close friendship, which itself encouraged Moshe to keep up his attendance. Today, Moshe is seen by his peers as a good friend and leader. We were all so pleased, but not at all surprised, when Moshe received an invitation to attend a trial day for the elite and prestigious 'Sayeret' (Special Forces / Reconnaissance) unit. We are sure that Moshe's experience on the IDF Preparation Program will stand him in good stead to be accepted into the unit and to have a meaningful and positive experience as a proud member of the IDF.*

*ENP IDF Preparation Program Facilitator, Gedera*



# ENP Participants

## Giving Back to the Community



By boosting students' self-esteem and self-confidence, ENP programs empower participants to give back to the community and engender a sense of social responsibility. ENP is proud of the way in which these teens are reaching out to those less fortunate and the positive contribution that Ethiopian-Israeli youth are making to the wider community. Highlights include:

**"Clean-up Day" in Lod:** At the end of March 2010, students from the ENP Scholastic Assistance Program participated in a nation wide ENP "neighborhood clean-up" project. Some 270 students from the Scholastic Assistance Program spent an entire day in Lod painting dilapidated apartments and cleaning up several outdoor areas. Thanks to their hard work they managed to transform some of the poorest neighborhoods into beautiful and clean places. This was one of the largest scale volunteer activities that ENP has undertaken and everyone was impressed by the students' enthusiasm and dedication.

**Comforting Bereaved Families:** Teens from the Ramle Youth Outreach Center reached out to local families who had lost loved ones in terrorist attacks or wars in Israel. On Yom Hazikaron (Remembrance Day for Israeli Soldiers), a group of teens arranged bouquets of flowers and wreaths, which they then distributed to grieving families who came to visit the cemetery.

**Chanukah:** Reaching out to the Elderly: During Chanukah this year, teens from the ENP youth center in Kiryat Gat visited a nearby residential home for the elderly. The youth met with the residents, brought them donuts, sung for them in Amharic and shared stories about Chanukah and their traditions.

**Visiting the Sick:** Girls from the Kiryat Bialik Youth Outreach Center visited young children at the Rambam Children's Hospital in Haifa on Purim! In full costume, they sang songs, played games and raised the spirits of the sick children.





# ENP Empowerment Programs 2009-10

## Activity and Achievements

- Leadership Development
- University Scholarships

HELP EACH OTHER

WHEN RELATIVES HELP EACH OTHER, WHAT CAN HURT THEM?

— Amharic Proverb



# ENP Leadership Development Program

## Summary 2009-2010

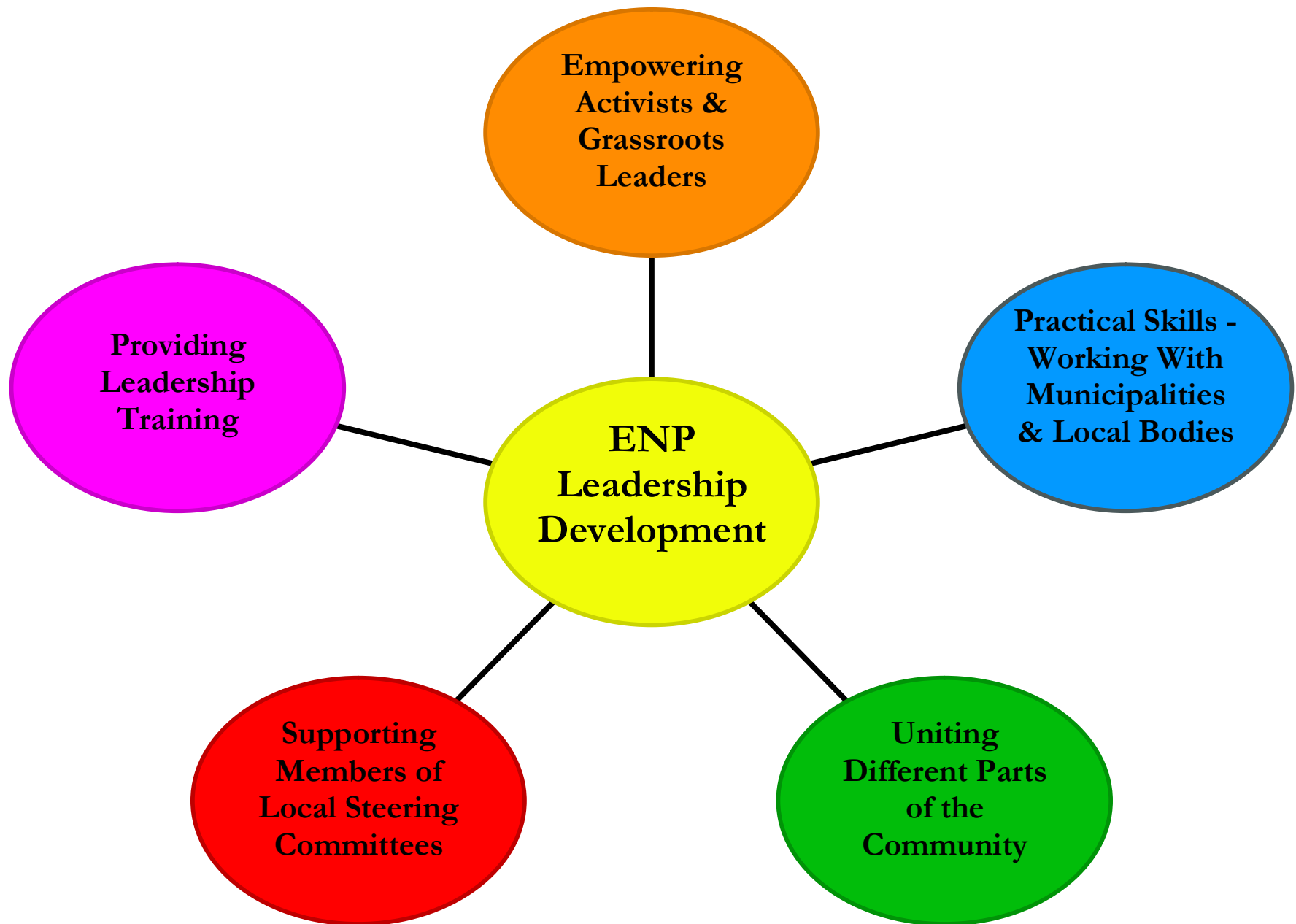
ENP's goal is for the Ethiopian-Israeli community to be fully independent and capable of confronting the issues that it faces. ENP's Leadership Development Program develops and trains Ethiopian-Israeli activists and grassroots leaders, including local steering committee members and activists, organization representatives and national ENP leaders. By empowering and investing in Ethiopian-Israeli activists, the program gives the community itself the tools to spearhead and sustain long-term change. The program provides intensive leadership training focusing on areas such as:

- Rules and regulations of the steering committees;
- Organizational structure of ENP and the Netzigut (Representatives of Ethiopian Jewish Community Organizations)
- Communication skills
- Relations between leaders and followers
- Working with an implementing organization – selection criteria, setting up the contract, defining the role of the leadership committee vis-à-vis implementing organization
- Review and evaluation of ENP programs

Activists participating in the Leadership Development Program	<b>100</b>
Number of groups	<b>6</b>
Cities in which the program operates	<b>5</b> Ashdod, Beit Shemesh, Ramle, Lod, Gedera
Implementing organizations	Netzigut (Representatives of Ethiopian Jewish Community Organizations)

***"ENP's Leadership Development Program contributed a great deal to my life and to my family."***

Esther Yitzchak, Program Graduate, Ramle



## Transforming the Community

Five years ago, the Ethiopian-Israeli community in Beit Shemesh was struggling. There was no city wide coordination of services, no strategic or holistic approach to meeting their needs, and the Ethiopian Israeli community itself was fragmented, lacking strong leadership. With the generous support of The Jewish Federation of Greater Washington and the United Jewish Endowment Fund, ENP initiated a Community Leadership and Empowerment Program with the goal of training future leaders, uniting the community and developing a vision for its future. In November 2009, five delegates from the program were invited to Washington DC to share their experiences in transforming the Ethiopian-Israeli community in Beit Shemesh. It was truly a fantastic experience for the delegates to discuss the impact of ENP's work in Beit Shemesh with so many different stakeholders, lay leaders and professionals from the Washington DC community, who were incredibly inspired by the delegates' stories and presentations. Furthermore, the delegates as leaders gained enormously from this experience.





# ENP University Scholarships

## Summary 2009-2010

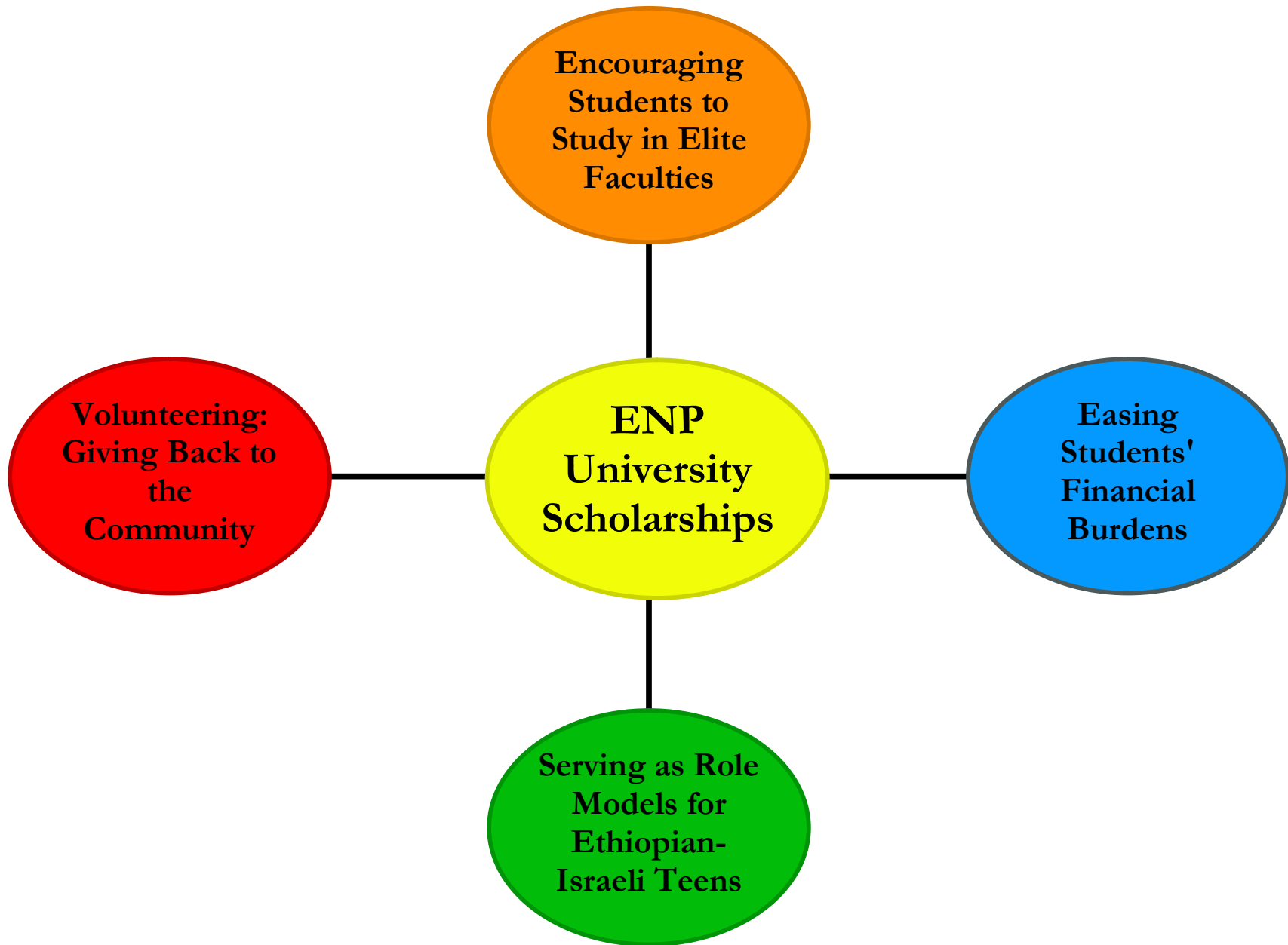
ENP's scholarships help ease financial burdens while students complete their degrees. In return, recipients commit to regular volunteering for ENP programs, thereby giving back to the community and serving as inspiring role models for younger Ethiopian-Israeli youth.

Greater numbers of Ethiopian-Israelis are successfully completing their degrees and a nucleus of professionals who will be able to find employment is being created.

"Trendsetter" Scholarships – Students studying in elite faculties	35
Recipients of Yanoff Master Healthcare Scholarships	6







## "Trendsetter" Scholarships

The University "Trendsetter" Scholarships program is creating employability of Ethiopian-Israeli students and increasing the number of students in elite professions by providing financial incentives to pursue specialized fields of study.

This year's students are studying: electrical engineering, mechanical engineering, industrial engineering and management, chemical and biological sciences, nursing, computer science, mathematics, industrial management, business administration, accounting and information systems and financial accounting.



Trendsetter scholarships are funded by the UJA Federation of New York.

# Yanoff Master Healthcare Scholarships

Among ENP university scholarship recipients are Ethiopian medical students studying throughout Israel. ENP has been providing six Ethiopian-Israeli medical students with scholarships to support their studies for the past five years. The following are profiles of two outstanding students.

**Dani Zerubavel**, *Technion Institute, Haifa*



Dani is a second year medical student at the Technion. He was born in Ethiopia and made aliyah in 1990. His family lives in Kiryat Motzkin. He is volunteering for the second year in the pediatric oncology ward at Rambam Meyer Children's Hospital in Haifa, accompanying children throughout their treatment and hospitalization.

In the past year, Dani began working with the faculty at the Department of Anatomy and Cell Biology in Dr. Estee Kurant's laboratory as a student-researcher. There he studies molecular and cellular mechanisms of phagocytes.

**Hadas Malada** *Ben Gurion University, Beersheva*

Currently, Hadas is interning at the Soroka Medical Center. Afterwards, she will return to full service in the IDF as a doctor. Hadas traveled to Ethiopia for an elective program of field work in pediatric medicine. She was also one of two people in all of Israel to be accepted to a summer program in Canada on emergency pediatric medicine. A total of eight Jewish and Arab students from Canada, Jordan, Gaza and Israel were accepted to the program, which aimed to build coexistence through pediatric medicine. Hadas has also taken over responsibility for the anatomy course at BGU. She is responsible for 14 teachers' assistants, as well as for building the course curriculum, and teaching. She is also teaching "clinical communications," a course for students in emergency medicine (paramedics) at BGU. Hadas received the Most Outstanding Student award last year. In addition she received the Most Outstanding Lecturer award for her anatomy course for the second consecutive year.



The Yanoff Master Healthcare Scholarships are made possible by the generous support of the Jewish Federation of Lehigh Valley, Beth-Israel Federated Jewish Charities of Fayetteville, North Carolina and the Harry Yanoff and Jeanette Master Yanoff Charitable Trust of Cumberland Community Foundation



## ENP Behind the Scenes 2009-10

### Those Who Make it Happen

- Missions
- Staff
- Volunteers & Interns
- Partners
- Supporters

WHEN ONE IS PREPARED, DIFFICULTIES DO NOT COME.

— Amharic Proverb







## Missions & Visits

### ENP Missions & Visits

ENP is delighted to have hosted over 65 visits with a total of nearly 1,000 visitors to ENP programs since September 2009. ENP is proud to enable our supporters to witness and be inspired by ENP's work with Ethiopian-Israeli youth.

Lay leaders, professionals, community activists and students hailing from all over the world have sung songs, danced, cooked, eaten, learned how to weave baskets, participated in a traditional Ethiopian coffee ceremony, shared stories and more with ENP teenagers, parents and staff.

### Campaign Chairs and Directors Mission

ENP was honored to have given 140 visitors a first-hand glimpse into the lives of children benefiting from ENP's work during the July 2010 Campaign Chairs and Directors Mission.

Sixteen simultaneous home visits in the cities of Gedera, Lod and Ramle exposed lay leaders and Federation professionals to moving stories of perseverance and success. In each home, a child involved in one of ENP's programs shared his or her story and the impact of their involvement with ENP.

The personal interactions and connections with the children and their families leave deep impressions that last a lifetime.

## Missions & Visits

### From the Perspective of an ENP Intern

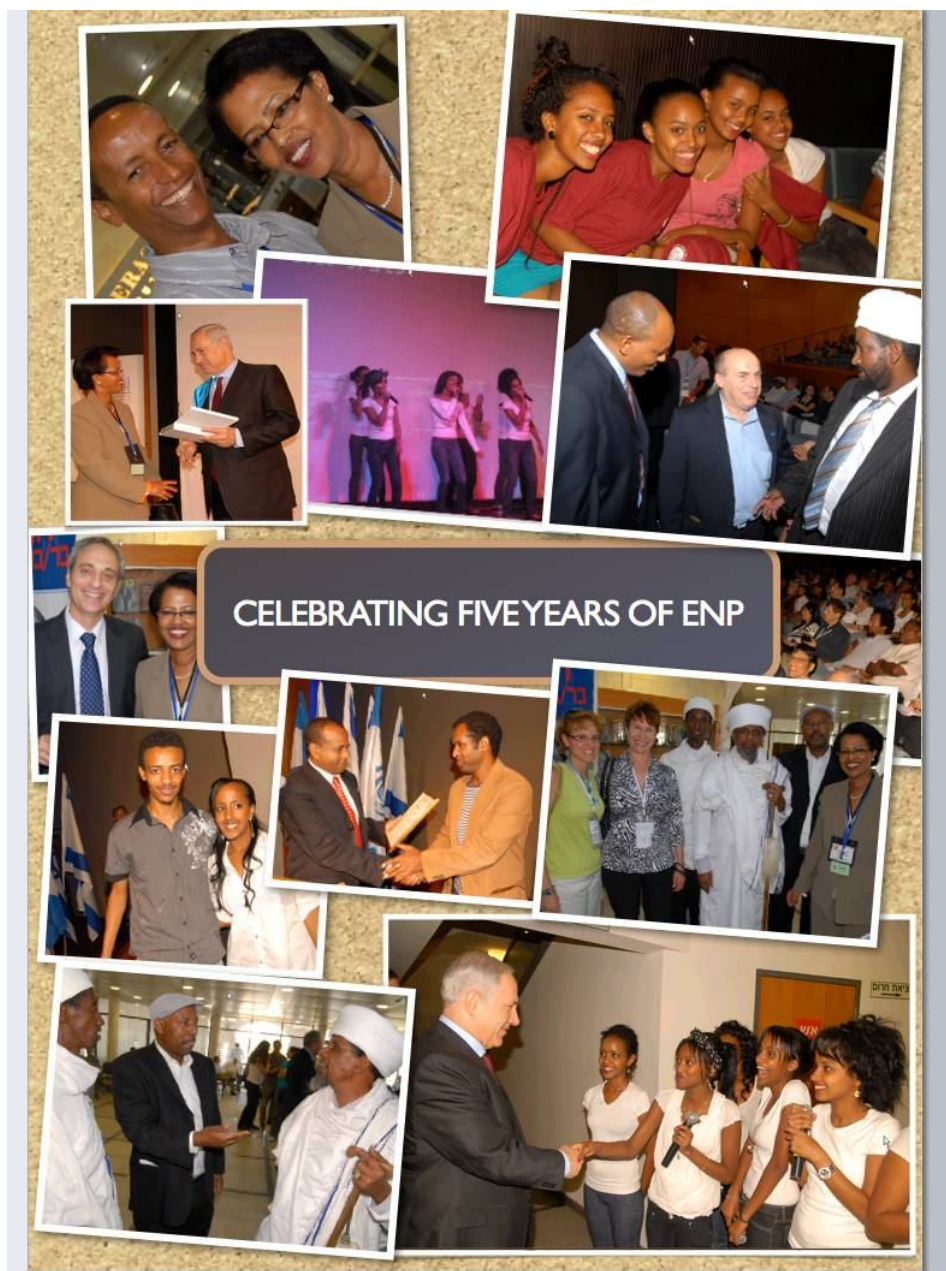
*Wow what a day! It was very exciting to go on The Mission Possible Tucson (Young Women Federation Leadership) mission visit to the Ulpanat Mevasseret School in Hadera this afternoon. Being it was my first week at the ENP as well as my first week in Israel needless to say, I was not totally sure what to expect. It was awesome! When we arrived at the school we were greeted with so much excitement from the staff as well as the girls. I was very impressed with the school. The girls all spoke English very well and it was a breath of fresh air to see kids with a real hunger for learning. The girls were not shy whatsoever, and there was no shortage of questions about life in America, many of them having to do with pop culture. I never thought I could have so much in common with these girls! They were all so intelligent; we talked about everything from music to geography of the US. After talking to the girls I got to hear some of their stories as well as their dreams for the future. They all have set very high goals for themselves and after spending time with them I have no doubt they will be reached. I can see that with the help of the programs from the ENP it will help make the dreams come true. The after school programs that are in place for these kids really do give them the help they need to reach their full potential. It was also very cool because I got to hear personal stories from three girls who are now out of high school and who participated in the ENP. They felt that they benefited from the programs so much that they are donating a year to volunteering with the ENP before they go to the army.*



*After visiting with the girls for a while it was time to introduce them to a group from Arizona that supports the ENP. It was so special to be able to see a group of ladies from America get to experience what the ENP does first hand as well as get to meet some of the girls that benefit from the programs they support. I think the ladies all had a wonderful time. There was so much energy in the room! We all played a getting to know you game and got to learn about each other. It was so nice for the girls, as well as the ladies to be able to learn from one another. The ladies also got to sit with the older girls and hear their stories and future plans. After today it is safe for me to say that I know what to expect when working with the Ethiopian-Israeli youth... a wonderful day. The ENP Scholastic Assistance Program in Hadera is supported by the Jewish Federation of Greater Charlotte and the Jewish Federation of Nashville and Middle Tennessee.*

*Melissa Vance, ENP Intern 2010*





## ENP Five Year Anniversary Celebration

ENP was honored to host Prime Minister Binyamin Netanyahu at the ENP 5-Year anniversary celebration on 23 June 2010, where he delivered a moving and inspirational speech about how far the Ethiopian-Israeli community has come and his vision for the future

The evening celebrated ENP's achievements in transforming the Ethiopian-Israeli community with addresses by ENP's partners and supporters, moving stories and footage from the field and an original performance by ENP's "home-grown" band from the Ramle Youth Outreach Center.

Additional guests of honor included Minister of Education Mr. Gideon Sa'ar and Minister of Social Affairs and Services MK Isaac Herzog, tens of Federation and Jewish organizational lay leaders and professionals, and Ethiopian-Israeli community members.

The Prime Minister's speech together with YNET's coverage of the event can be viewed via the ENP website: <http://www.enp.org.il/ENP-InTheNews.aspx>

## Profile of a Professional

*"If the Scholastic Assistance Program would have existed when I was in school, today I would have a PhD," declares Bentchalem Aragau.*

*Bentchalem is a youth counselor in the ENP Scholastic Program in Ashdod. She was born in the city of Asmara and lived in Ghonda and Addis Ababa before making aliyah from Ethiopia in Operation Solomon in 1991 with her mother and four of her six siblings. Her father died when she was three. Bentchalem and her family lived in a hotel in Jerusalem for a month before moving to Beer Sheva where her family had grandparents and cousins who had made aliyah several years earlier. Bentchalem's family purchased an apartment in Ashdod and she has lived there ever since. She completed junior and high school at Makif Bet where ENP's Scholastic Assistance Program now operates.*



*"When I was in school, it was an uphill battle all the way. I had been part of the school system in Ethiopia and I knew what it meant to learn and study. But the schools in Israel did not believe in us or our abilities. They did not think we could take the matriculation exams." Despite the challenges, Bentchalem finished high school with high grades and after a year of National Service with the Shacham program for education and family in Ashdod, she completed a BA in Communications and Political Science at Ashkelon College. After her negative school experiences, Bentchalem was determined not to work in the field of education. Yet, fresh out of college and desperate for a job, Bentchalem found herself working with Pele, a Government program for Ethiopian-Israeli elementary school children. After a year, she began to work with 'Radio South' producing real-time news segments. After a while, Bentchalem found her work to be unfulfilling and despite her original conviction to stay away from education, three years ago she began working with the Ethiopian National Project.*

*"In the work I do today, I know that I am changing lives. We don't work in a hospital, but we know that we are saving lives and cannot afford to make a single mistake. The youth observe all of our actions and I need to be a role model 100% of the time. I have been with my students in Makif Zayin since the 7<sup>th</sup> grade and they have undergone a tremendous process. When I met them in 7<sup>th</sup> grade, they were estranged from themselves, society and their school. Today, these same students are dreaming big, which was my goal with them. Anyone who hears them talk today of the future plans they have for themselves, would never guess that three years ago these same students could not foresee any opportunities for themselves."*





## Volunteers and Interns

**“The Caravan Camp”:** During the summer, a diverse group of young volunteers representing a diverse sample of world Jewry (Australian, South African, Polish, Israeli, American) conducted a plethora of exciting activities with Ethiopian Israeli youth at ENP youth outreach centers. Each volunteer brought his or her unique skills and experiences, exposing youth participants to a diverse range of fun and excitement. The volunteers thoroughly enjoyed interacting with young Ethiopian-Israelis, and the youth tremendously benefitted from their participation.

**Bringing Youth Together:** ENP welcomed Potomac Maryland Bnei Tzedek and Birthright Israel to a day of volunteering with Ethiopian-Israeli youth. Together, the youth gardened, painted the inside and outside of an Ethiopian-Israeli youth center, built a traditional Ethiopian mud bench, and had a wonderful afternoon getting to know each other.

You can read more about ENP's volunteers and their experiences at: [www.enp.org.il/ENP\\_Volunteers.aspx](http://www.enp.org.il/ENP_Volunteers.aspx) or [www.enpblog.blogspot.com](http://www.enpblog.blogspot.com)

# ENP's Partners

*ENP extends its thanks to:*

## Partners

- The Jewish Federations of North America
- The Government of Israel
- The Jewish Agency for Israel
- The American Jewish Joint Distribution Committee in Israel
- Keren Hayesod – UIA
- Representatives of Ethiopian Jewish Community Organizations

## Implementing Bodies

- **Scholastic Assistance:** Branco Weiss, ORT, The Israel Association of Community Centers, Beit Tzipporah
- **Youth Outreach Centers:** Dror, FIDEL, Hiyot, the Gadera Community Center, the Israel Association of Community Centers, the Foundation for the Development of Hadera
- **ENP-Pre-Atidim for High Achievers:** Atidim
- **Drugs and Alcohol Prevention Programs:** Efshar
- **Leadership Development:** Representatives of Ethiopian Jewish Community Organizations (Netzigut)
- **IDF Preparation** - Aharail, Tzionic Yisrael

## Municipal Partners

Afula, Arad, Ashdod, Ashkelon, Beersheva, Beit Shean, Beit Shemesh, Gadera, Hadera, Kiryat Bialik, Kiryat Gat, Kiryat Malachi, Kiryat Motzkin, Kiryat Yam, Lod, Migdal HaEmek, Nazareth Illit, Netanya, Pardes Hanna, Petach Tikva, Ramle, Rehovot, Sderot, Tirat Hacarmel and Yokneam.

## **Jewish Federations of North America**

**The following Federations have played a part in making ENP a success:**

- Jewish Federation of Ann Arbor
- Jewish Federation of Greater Atlanta
- Jewish Community Association of Austin
- The Associated: Jewish Community Federation of Baltimore
- Jewish Federation of Berkshires
- The Birmingham Jewish Federation
- United Jewish Community of Broward County
- Jewish Federation of Central New Jersey
- Charleston Jewish Federation
- Jewish Federation of Greater Charlotte
- Jewish United Fund/Jewish Federation of Metropolitan Chicago
- Jewish Federation of Cincinnati
- Jewish Community Federation of Cleveland
- Allied Jewish Federation of Colorado
- Columbus Jewish Federation
- Jewish Federation of Greater Dallas
- Jewish Federation of Delaware
- Jewish Federation of Metropolitan Detroit
- Jewish Community Federation of the Greater East Bay
- Fall River UJA Inc
- Greensboro Jewish Federation
- UJA Federation of Greenwich
- Jewish Federation of Greater Hartford
- Jewish Federation of Greater Houston
- Jewish Federation of St Joseph Valley, Indiana
- Jewish Federation of Greater Indianapolis
- Jacksonville Jewish Federation
- The Jewish Federation of Greater Kansas City
- Knoxville Jewish Alliance
- Jewish Federation of Las Vegas
- Jewish Federation of Lehigh Valley
- Jewish Federation of Greater Long Beach and West Orange County
- Jewish Federation of Greater Los Angeles
- Jewish Community Federation of Louisville
- Madison Jewish Community Council
- Jewish Community of Manitowoc, Wisconsin
- Memphis Jewish Federation
- United Jewish Communities of Metro West New Jersey
- Greater Miami Jewish Federation
- Mid-Kansas Jewish Federation
- Milwaukee Jewish Federation
- The Jewish Federation of Nashville
- Jewish Federation of Greater New Bedford
- UJA Federation of Jewish Philanthropies of New York
- UJA Federation of Northern New Jersey
- Beth-Israel Federated Jewish Charities of Fayetteville, North Carolina
- Jewish Federation of North Shore
- Jewish Federation of Oklahoma City
- Jewish Federation of Omaha
- Jewish Federation Orange County
- Jewish Federation of Greater Orange County
- Jewish Federation of Palm Beach County
- Jewish Federation of Palm Springs and Desert Area
- Jewish Federation of Peoria
- Jewish Federation of Greater Philadelphia
- Jewish Federation of Pinellas County

- Jewish Federation of Pittsburgh
- Jewish Federation of Greater Portland
- Jewish Federation of Rhode Island
- Jewish Community Federation of Richmond
- Jewish Community Federation of Greater Rochester
- Jewish Federation of San Antonio
- United Jewish Federation of San Diego County
- Jewish Community Federation of San Francisco, the Peninsula, Marin & Sonoma
- Sarasota-Manatee Jewish Federation
- Savannah Jewish Federation
- Jewish Federation of Greater Seattle
- Jewish Federation of Silicon Valley
- Jewish Federation of South Palm Beach County
- Jewish Federation of Southern Arizona
- Jewish Federation of Southern Illinois
- Jewish Federation of St Louis United Jewish Fund and Council of St Paul
- United Jewish Federation of Greater Stamford, New Canaan and Darien
- Syracuse Jewish Federation
- Jewish Federation of Tallahassee
- Tampa JCC/Federation
- United Jewish Federation of Utah
- Jewish Federation of Greater Vancouver
- Jewish Federation of Ventura County
- Jewish Federation of Volusia & Flagler Counties
- Jewish Federation of Greater Washington
- Jewish Federation of Washtenaw County
- Jewish Federation of Southern Missouri and Western Kentucky
- Jewish Federation of Western Massachusetts
- United Jewish Communities of York

**Additional supporters of ENP include:**

- Adelaide's Bat Mitzvah
- AEPI
- Anna P. Housen Fund of the Jewish Endowment Foundation of Western Massachusetts
- The Baron de Hirsch Fund
- Bezeq
- Harold Grinspoon Foundation
- The Harry and Jeanette Weinberg Foundation, Inc., Maryland
- The Harry Yanoff and Jeanette Master Yanoff Charitable Trust of Cumberland Community Foundation
- June Baumgardner Gelbart Foundation
- Mark Family
- World ORT
- Wosk Family
- YES

... and more special friends whose support is transforming the future of the Ethiopian-Israeli community through the Ethiopian National Project.



\*\*\*\*\*

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